REGISTERED COMPANY NUMBER: 07735646 (England and Wales)

Trustees' Report and

Financial Statements for the Year Ended 31st August 2020

for

The Crescent Academy

Hardings
Chartered Accountants & Statutory Auditor
6 Marsh Parade
Newcastle-under-Lyme
Staffordshire
ST5 1DU

Contents of the Financial Statements
for the Year Ended 31st August 2020

The Crescent Academy

Reference and Administrative Details for the Year Ended 31st August 2020

Members	John Harp Darren Christie Sue Molloy Jacqueline Williams (appointed 07/11/2019 & resigned 19/06/2020) Sean Thorneycroft (appointed 07/11/2019 & resigned 22/08/2020) Ben Webster (appointed 09/10/2020) Sarah Slater (appointed 09/10/2020)
Trustees	Sue Molloy (Community) (resigned 03/09/2020) Ben Webster (Parent) Rachael Lines (Parent) Brandon Card (Education) (appointed 07/11/2019) Rachael Shaw (Co-Opted) (appointed 07/11/2019) Sarah Slater (Co-Opted) (appointed 07/11/2019 & resigned 09/10/2020) Darren Quick (Co-Opted) (appointed 07/11/2019) David Alston (Co-Opted) (appointed 07/11/2019 & resigned 10/02/2020) Nadine Massey (Community) (resigned 09/10/2020) Darren Christie (Community) Kelly Sherrell (appointed 09/10/2020) Wayne Glover (appointed 09/10/2020) Chris Bentley (appointed 09/10/2020)
Company Secretary	Lorraine Hurst
Responsible Officer	Graham Kirby
Senior Management Team	Head Teacher - Adam Montague-Clewes Deputy Head Teacher - Liz Jackson (contract end 31/05/2020) Acting Deputy Head Teacher - C Oakes / G Parkinson (maternity cover until 31/12/2020) Assistant Head Teacher - Helen Vance Assistant Head Teacher - Lisa Tunnicliffe Assistant Head Teacher/Safeguarding Officer - Pam Cooper Assistant Head Teacher - Paul Davies
Registered Office	Pinewood Crescent Meir Stoke-on-Trent Staffordshire ST3 6HZ
Registered company number	07735646 (England and Wales)
Independent auditors	Hardings Chartered Accountants & Statutory Auditor 6 Marsh Parade Newcastle-under-Lyme Staffordshire ST5 1DU
Bankers	Lloyds TSB Fountain Square Hanley ST1 1LE

Solicitors	Stone King 16 St. Johns Lane London EC1M 4BS

The trustees who are also directors of the academy for the purposes of the Companies Act 2006, present their report with the financial statements of the academy for the year ended 31st August 2020. The trustees have adopted the provisions of Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019) and the Academies Accounts Direction issued by the Education and Skills Funding Agency.

The trustees present their annual report together with the financial statements and auditor's reports of the company for the period 1st September 2019 to 31st August 2020. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The trust operates an academy for pupils aged 3 - 11 years, serving an area of high deprivation. In the Summer Census the academy had 653 pupils on roll.

Objectives and activities

Every child is provided with a wide range of enrichment through experience in order to educate and enjoy.

This is achieved through children's receipt of an outstanding education and reaching their full potential through an inspirational and highly stimulating curriculum. Many opportunities to experience the world outside of the classroom are provided to bring learning to life.

The Aims and values of the Crescent Academy are –

- To develop in every child a vision of their value as individuals and as members of the community.
- To provide a stimulating, secure and caring environment in which children can achieve and achievements are celebrated.
- To develop in pupils an attitude of co-operation and consideration towards their work, their teachers, and their friends.
- To teach children the academic and social skills which will enable them to develop and progress to the highest standards.
- To help the pupils to develop creative and enquiring minds and become increasingly independent in their own learning.
- To help pupils develop respect for spiritual and moral values and an understanding of other religions, races, and ways of life.
- To help pupils to adjust to the expectations of school and enable the smooth transition from class to class and from school to school.

How The Crescent Academy realises its vision and aims -

We follow our own school development plan to ensure that each individual, year group, class and subject is highly effective at meeting its own performance and outcome targets for children within the school. Everyone works to ensure each child makes good or better progress given their starting points. Termly Raising Attainment Plans are written and shared amongst all staff to ensure pupil progress and attainment remains at the heart of school development.

Academy Development Plan

1. Quality of Education

a. Focus on pupil mental health and wellbeing from September 2020 to encourage that transition back into school is handled appropriately.

- Through themed days/weeks.
- Reflecting on changes to the world and using innovative ways to ensure pupils are part of a Crescent community.
- Development of artwork/fixed feature to acknowledge the difficulties faced locally, nationally, globally in 2020.
- Timetable to support discussion with pupils about their concerns, fears, and positives.

b. Maintain standards in teaching by ensuring that:

- All Leadership scale teachers can role model outstanding practice across all aspects of school provision.
- All Upper pay scale teachers make a significant impact on the quality of provision in their own classroom and to that of the wider school community.
- All main scale teachers are triangulated as consistently good practitioners.

c. To ensure that a workable criteria is in place for those children who are considered to be 'Working Towards' the standard of their age-appropriate year group. This is to ensure there is a route to success for all.

d. Bring reading to the core of our work through establishing and embedding the Superhero Academy, insisting upon daily reads for pupils from Nursery to Year 2/capable free readers and revising texts linked to topics.

e. Focus on the newly implemented curriculum and how this can be used as a catalyst to support routine and structure, thus supporting pupil wellbeing.

f. Revisit the curriculum provision in preparation for academic year 2021/2022 - with the flexibility to make any key changes more swiftly as determined by subject leaders in collaboration with Year Group leaders.

g. Provide high-quality educational visits which are accessible to all through pupil premium subsidy.

h. Provide support for Year 4 and 5 pupils throughout the year to ensure that this cohort make accelerated progress to meet best possible attainment outcomes in 2022.

i. Ensure the stage children are working at when at the end of KS1 and Early Years is monitored to maintain upward trajectory of progress in Key Stage 2 - including the introduction of a Crescent 'statutory' attainment point at the end of Year 4.

2. Behaviour and Attitudes

a. Embed the behaviour system which runs from Early Years through to Year 6 to encourage positive behaviour and attitude with clear sanctions for inappropriate behaviour. Review the impact of this and the necessary changes to meet new requirements of the operational running of the school.

b. Encourage a collaborative approach to learning from Day 1: from understanding how to play to learn in the Early Years, to describing how they learn best independently in Key Stage 2.

c. Raise self-pride and worth, part of mental health and wellbeing, through the introduction of the new uniform as part of preparing children for the wider world.

3. Personal Development

a. To further develop pupil awareness of how to prevent the misuse of technology and ways to stay safe online.

b. Improve parental engagement through the use of social media, a new website, and the sharing of newsletters. This to be increased also so that year groups can send topic webs and newsletters home so that parents/carers have lots of information about what children are learning.

c. Develop learning environments to encourage the use of the 'active classroom' model and through the development of Literacy rich environments such as role play areas.

d. Development of parental services through new family support - including directory of services, parenting workshops and to develop parental understanding of bullying.

4. Leadership and Management of the School

a. New structure and ways of working to be embedded; such as the introduction of new roles, new hours of working and new year groups.

b. Recruitment of 2 new Trustees to enhance capacity on the board.

c. Continue to implement and refine the consistent assessment practice across all subjects, using nationally recognised terminology, across all aspects of the curriculum. This was paused due to school closure in Spring 2020.

d. Development of all practitioners through the use of Senior Assistant Head Teachers, Assistant Head Teachers, Year Group Leaders - so that the vision of The Crescent Academy is understood and can be seen in all aspects of curriculum delivery.

e. Safeguarding is everybody's responsibility - develop communication in this area so that it is at the forefront of practice.

5. Early Years Provision

a. Practitioners who are new to the department to feel supported in transitions from KS2 Practice to EY provision.

b. Development of communication through full attendance at weekly New learning environments to support the outdoors to be a priority within all aspects of learning.

c. As an Early Adopter school of the new framework, trial, and feedback on this - linking appropriately with other local schools/the LA.

d. Speaking and listening to be prominent in all EY classrooms through role play, questions and key vocabulary being readily available.

6. Staff Wellbeing

a. Demonstrate a commitment to work-life-balance through Flexi-days, improved working hours of support staff.

b. Development of communication through full attendance at weekly PDMs (Professional Development Meetings) and weekly Safeguarding briefings

c. Prioritise Continuous Professional Development of all.

d. Work collaboratively to provide adequate time for purposeful dialogue, such as for monitoring tasks and planning opportunities.

Public benefit
The Trustees have considered the Charity Commission's guidance on Public Benefit. The key public benefit delivered by the Trust is the provision of a high quality of education to its students.

Beyond this, the academy aims to offer an education for the whole individual providing exceptional opportunities for personal as well as academic success. In this the academy seeks to provide for the cultural, physical, spiritual as well as academic development of students. The wide range of extra-curricular activities, educational trips and visits and partnership projects offered to - and taken up by - our students contribute to a school, which is happy and in which students thrive.

In addition, the academy is continuing to be used as a resource by the local community. The academy provides a wide range of family and adult learning opportunities, which are being taken up by the academy community.

The academy has a Well-Being Centre, to provide a friendly and secure environment in which our adults can meet with our experienced inclusion team.

Strategic report
Achievement and performance

Target Set	Set Steps Taken/Plans for the School Development Plan for 2020/2021
Teachers set more challenging tasks in subjects other than mathematics and English, so that pupils can apply their writing skills and demonstrate their knowledge and understanding across the curriculum more effectively.	• Review of current topics being taught has been completed to set more challenging tasks across the curriculum. Move to block teaching, including tell + show to recall learning to deepen pupil conversation. • Further development of Enrichment Weeks to explore opportunity for wider discussion of understanding. SMSC Provision and Enrichment weeks are planned for 2020/21 to strengthen breadth of curriculum. • Development of assessment system to assess foundation subjects has begun and this will be rolled out by the end of the year. Assessment system is prepared for next year ready for teachers to use accordingly.
Teachers have consistently high expectations of pupils' spelling, punctuation, grammar and handwriting in subjects other than English.	• Implementation of SPAG starters/ fix-its to continually address expectations. Move away from spelling scheme to instead incorporate spellings within English teaching daily. • Working walls reflect ongoing expectation to incorporate these skills beyond English.
Children's progress in reading and writing accelerates in early years, so that the proportion of children achieving a good level of development by the end of Reception increases to be in line with the national average.	• Development of assessment framework, with exemplification, to better meet GLD at the end of Reception. This is established and ready for roll-out next year. • Development of learning environments throughout the Early Years to allow greater opportunities for adult directed focus so that children develop finite, yet complex skills, to access wider curriculum beyond Early Years. Extensive work to the outdoors has been completed and significant change to the Nursery environment. • Establish a robust, formal approach to teaching with clear, focused routine. • More opportunities created through a revised timetable to embed basic early reading and writing skills.
The relationship between the board of trustees and the local governing body is clarified, so that trustees can hold leaders to account more effectively for improving outcomes.	• Articles of Association revised to comply with DfE guidelines. • Framework for accountability and governance for members and Trustees created. • Scheme of Delegation, including financial delegated powers, now implemented. • Agreed Code of Conduct for Members and Trustees.

Quality of Provision, Achievements and Performance pre the Coronavirus Pandemic

The table below identifies the school's performance at statutory assessment points; these are anticipated results would the Coronavirus pandemic not have forced school closure and remote learning.

Assessment Point	2020 Prediction
EYFS (GLD)	62%
PHONICS Year 1	81%
KS1 Reading	58%
KS1 Writing	43%
KS1 Maths	60%
KS2 Reading	62%
KS2 Maths	60%
KS2 GPS	61%
KS2 Combined	60%

The focus of the assessment data is to have as many pupils working at the Expected Standard (EXS) or above (EXS+) for their year group and at all statutory exit points.

The spring term data demonstrated a favourable position for the end of year internal data as there are a significant number of children who are potential attainers and therefore outcomes could have been even higher than those listed above.

All staff are provided with individual tracking system print-outs to ensure that they are able to monitor the progress of all children – including disadvantaged – who are highlighted in yellow. Pupil progress discussions have taken place between class teachers and the Head Teacher to ensure that children who may fall behind receive rapid intervention. From these discussions, class teachers are then demonstrated through a Cohort Action Plan which interventions are required and the impact will then be measured the following half term.

Staff are now using a simple assessment overview that has been created per class so that teachers understand the gaps between groups of children in their classes and are then able to plan for these pupils specifically, alongside their usual quality first provision.

The figures below reflect attendance at the academy up until March 13th 2020:

Attendance Overall %	95.1%
Unauthorised Absence %	2%
Number of PA children	88/607 (14%) (excluding Nursery)
Pupil Premium Attendance Overall %	94.68%
Pupil Premium Unauthorised Absence %	3%
Number of PA Pupil Premium children	48/302 (16%)
Number of PA Non Pupil Premium children	67/305 (13%)

Quality of Provision, Achievements and Performance During the Year and in light of the Coronavirus Pandemic

All monitoring tasks were suspended and there was a pause on the requirement to deliver the National Curriculum during the COVID-19 pandemic.

However, curriculum delivery was maintained virtually through a detailed work pack per year group which was published on the school website. The materials and quality of work provided by staff working from home was above and beyond expectations.

- A number of staff have completed virtual courses during the lockdown. These were delivered through CAMHS to have a positive impact on children's mental health and wellbeing.
- A number of Zoom calls have been held; these have been successful to pull staff together and keep them up-to-date with ongoing arrangements during the closure.
- NQT appropriate body work continued, meaning that the one NQT at The Crescent has passed their NQT year.

The figures below give the average attendance figures per week during the school closure. The Crescent was one of the busiest schools in the city, providing provision for critical workers and vulnerable children. The term vulnerable was defined by those with a social worker, but staff agreed to accept some additional pupils who we felt would be at risk if they were not in school.

Initial guidance suggested that 20% of the school roll was safe – we were below this until wider opening Phase 2.

Week	Average number of pupils	Comments
1	46	Provision for vulnerable pupils & those whose parent/carer was classed as a critical worker.
2	35	Provision for children of critical worker families over the Easter break.
3	28	Provision for children of critical worker families over the Easter break.
4	47	Provision for vulnerable pupils & those whose parent/carer was classed as a critical worker.
5	46	Provision for vulnerable pupils & those whose parent/carer was classed as a critical worker.
6	48	Provision for vulnerable pupils & those whose parent/carer was classed as a critical worker.
7	51	Provision for vulnerable pupils & those whose parent/carer was classed as a critical worker – increase reflecting the 'push' from the local authority for schools to encourage greater attendance of vulnerable pupils.
8	58	Provision for vulnerable pupils & those whose parent/carer was classed as a critical worker – increase reflecting the 'push' from the local authority for schools to encourage greater attendance of vulnerable pupils.
9	63	Provision for vulnerable pupils & those whose parent/carer was classed as a critical worker – increase reflecting the 'push' from the local authority for schools to encourage greater attendance of vulnerable pupils.
10	25	Provision for children of critical worker families over the half term break – including x5 pupils from other settings.
11	105	Maintaining provision for vulnerable pupils and those from critical worker families. Wider opening to pupils in Nursery (Thurs/Fri), Reception & Year 1 (Mon-Weds), Year 6 (Thurs/Fri).
12	110	Maintaining provision for vulnerable pupils and those from critical worker families. Wider opening to pupils in Nursery (Thurs/Fri), Reception & Year 1 (Mon-Weds), Year 6 (Thurs/Fri).
13	200	Maintaining provision for vulnerable pupils and those from critical worker families. Wider opening to pupils in Nursery (Thurs/Fri), Reception & Year 1 (Mon-Weds), Year 6 (Thurs/Fri), Years 2 & 3 (Mon, Tues), Years 4 & 5 (Thurs, Fri).
14	210	Maintaining provision for vulnerable pupils and those from critical worker families. Wider opening to pupils in Nursery. Reception & Year 1 (Mon-Weds), Year 6 (Thurs/Fri), Years 2 & 3 (Mon, Tues), Years 4 & 5 (Thurs, Fri) (Thurs/Fri).

Financial review
Investment policy
The Academy will only invest in low risk or risk-free investments and will ensure adequate advice is taken prior to any investment. This is established by limiting investments to High Street banks with a high credit rating and where the invested capital is guaranteed. Regular cash flow reviews are completed by the Principal to ensure sufficient funding is available to meet commitments but also to ensure that is not excessive.

Key Performance Indicators

1	PUPIL OUTCOMES		There is no measure against this in terms of statutory outcomes for the end of the year. This is under guidance from the DfE.
2	FINANCIAL MANAGEMENT		The budget is demonstrating a healthy carry forward alongside a good in-year surplus. All budget holders track their spending and authorise purchases accordingly. Their budgets inform their school development plans.
3	LEADERSHIP& MANAGEMENT/GOVERNANCE		Actions from Internal Scrutiny report have now all been met. The ESFA enquiry relating to the accounts return has been completed and no further action is required. There is the need to recruit additional Trustees, based on the Skills Audit, to strengthen capacity for sustained improvement.
4	VALUE FOR MONEY		The Chief Financial Officer (CFO)/School Business Manager (SBM) quality assures academy spend to ensure financial management procedures are maintained in line with the Academies Financial Handbook. Partner peer monitoring (a new requirement) to ensure financial transparency has begun from this term and will continue moving forward.
5	WORKFORCE MANAGEMENT		The Head Teacher has met half termly with the external financial consultant and SBM to ensure the needs of the short, medium and long term personnel arrangements are upheld and fit for purpose.

Strategic report
Financial review
Reserves policy
The Academy aims to stay within the ESFA guidelines on levels and appropriate use of reserves. The Academy reviews its reserves policy on an annual basis to ensure they can meet any unexpected expenditure and any other current unidentified risks that may come to light following the regular risk review. The trust anticipates utilising its reserves during the next three business cycles.

Going concern
After making appropriate enquiries, the governing body has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies note of the financial statements.

Fundraising
The academy does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

Strategic report

Principle risks and uncertainties

The principle risks and uncertainties facing the academy are outlined below:

Financial - the academy places considerable reliance on the continued provision of the monthly grant funding receipted through the ESFA. While the Academy expects the level of funding to continue there are no assurances that Government policy of practice will change especially within the next three-year budget cycle. The risk is managed through considerate and careful budgeted expenditure which ensures the academy is never in deficit. The risk has reduced following the whole school restructure as the monthly payroll cost is within the monthly allocation.

Staffing - The new staffing arrangements in anticipation of September 2020 were completed. The staffing model now shows sustainability over time. In order to ensure this remains the case, the Head Teacher meets half termly with the external financial consultant and SBM to ensure the needs of the short, medium, and long-term personnel arrangements are upheld and fit for purpose. At present, due to protected pay conditions, the overall percentage spent on staffing costs remains above the national average, but the three-year model shows that this will be brought in line once such arrangements come to an end.

Fraud and mismanagement of funds - The academy continues to buy in finance support from EdBC. Graham Kirby provides support in the preparation of the budget and accounts return. He also acts as the Responsible Officer and carries out checks to ensure that adequate systems are in place and produces a report for the Trustees. The Accountants have also provided additional support in preparing the information for the end of year accounts.

The impact of COVID-19

The impact, which the school closure has had on learners, is yet to be fully seen. Many pupils engaged in home learning and many remained in attendance at school as a result of being vulnerable or the child(ren) of critical workers. There is a comprehensive action plan in place to utilise some catch up funding, alongside the SDP budget, to close gaps.

This includes the deployment of two booster teachers across key year groups; based on a RAG rated system regarding the direct impact on children. In addition, significant investment in IT equipment will ensure that learning in the classroom can be delivered with more fluidity and that greater equipment is available to maximise home learning, should another situation arise, requiring full or partial school closure.

The financial impact of COVID-19 on the academy remains ongoing; enhanced cleaning provision, changes to the arrangements for lunchtimes, the provision of individual resources and equipment rather than shared, all has a financial and time-management impact on outcomes for learners. This has been tightly managed through increasing of support staff hours, ensuring that there are suitable funds available through the School Development Plan for additional resources and making contingency plans for remote learning.

Reduction in pupil numbers for the 2nd year

This is the second year the academy has received a lower amount of children joining in Nursery/Reception than exiting Year 6. Local data suggests that this is a trend within the local authority and that over time, numbers should return to capacity. In order to support with this, significant investment has been made within the Early Years department to ensure it is a welcoming environment. This includes bespoke outdoor spaces to improve children's access to learning across all areas of the EY framework, remodelling of the Nursery environment and additional adult support.

Strategic report

Financial and risk management objectives and policies

Most of the Academy's income is obtained from the Department for Education through recurrent grants disbursed via the Education Skills Funding Agency (ESFA) for restricted purposes. The income and expenditure of these grants are shown in the statement of the financial activities under restricted funds.

The Academy also received grants for fixed assets from the ESFA. In accordance with the Charities Statement of Recommended Practice 'Account and Reporting by Charities' (SORP2005) such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund.

The Academy also received funding from the Local Authority for supporting pupils with special educational needs and children in early years. These funds are restricted for this purpose and reported as such; this amounted to £318,965.

During the year ended 31st August 2020 total expenditure of £4,207,798 was covered by these funds; the excess of income over expenditure for the year (excluding fixed asset funds and pension deficit), was £140,405. The balance is budgeted to be utilised for the educational benefit of the children within the next three-year budget cycle.

At 31st August 2020, the net book value of the fixed assets was £6,302,158 and movements in assets are shown in Note 13

The Academy has also benefitted from the unrestricted income of £19,047. A large proportion of this has been generated by the Head Teacher who arranged a secondment for a senior leader to support one of the schools within the Inspirational Learning Academies Trust. These funds are spent enriching the lives of our children.

The Academy appointed a new Head Teacher in September 2019. The new Head Teacher has an excellent track record of working with schools within a similar demographic. He spent a considerable amount of time at the Academy prior to taking up the post. A key priority for him was to ensure a sustainable staffing structure, as the 3-year forecast was showing an in year deficit in future years. As a result, a whole school restructure was implemented in 2020 which not only provided an efficient, cost effective structure, but also provided surplus funds in order to create a capital expenditure plan to make necessary whole school improvements.

During the lockdown period, the Academy remained open for keyworker children and vulnerable families, and as a result, had the highest attendance rates for this period in the city. From a financial impact for the academy was as follows:-

- The total expenditure as a result of Covid-19 is £66,554.77 - £50k of which has been funded by the Covid-19 Emergency Funding.
- Reduced income for the Paid meals/Before & After School Provision - £15k
- Increased Cleaning costs £6k for additional cleaning in all areas used during the lockdown period as well as additional cleaning products to ensure that all areas of the school had sufficient supplies as per our Covid-19 Risk Assessment.
- Food Hampers provided during lockdown to be reimbursed from the Government - second claim to be sent as the maximum limit of £50k was exceeded.

The School Business Manager continues to work closely with the Responsible Officer who independently reviews the academy's financial procedures and ensures that these systems are adhered to. Regular reports are provided to the Accounting Officer, Head Teacher and Trustees giving an up to date financial position and highlighting any potential areas of concern. All documentation is uploaded onto the Governor Hub to provide easy access for the Trustees.

EdBc have been appointed to provide the Internal Scrutiny report. The report, along with an action plan is presented to the Trustees. Any areas of concern are also included on the Risk Register to be monitored as part of the Finance, Audit & Risk Committee remit. The academy has links with the Inspirational Learning Academies Trust as part of this working partnership, the schools within the trust carry out termly audits of all areas of financial procedures and provide a report to be shared with Trustees.

Zurich Municipal are the approved provider of the related insurance.

Strategic report

The academy does not have significant trade debtors at the year-end; any money owed to the Academy is actively chased up in line with the normal course of business.

Cash flow is monitored regularly, and budgets are presented to the Trustees; the Academy regularly assesses the implications of expenditure against income, and ensures the balances at bank do not fall below the salary threshold. The Academy's payroll is paid via a BACs Intel solution and as part of the financial procedures, the Academy ensures that adequate funds are available to meet this cash flow as required.

Plans for Future Periods

The Academy will continue striving to provide the best possible education for all its students and to enable all children to achieve their potential.

The Trust's core purpose is to deliver its strategic vision of providing exceptional opportunities for personal and academic success for its students and community.

Quality of Education

- Intention - Deliver a curriculum from KS1 to KS2 that is coherently planned and sequenced to provide knowledge and skills for future learning inclusive of the most disadvantaged and those with SEND.

- Implementation -Staff to have good subject knowledge and are well equipped to check learners understanding systematically. Staff to be able to adapt teaching as necessary to negate misconceptions and provide an environment that allow the learner to focus on learning.

- Impact - All children achieve well irrespective of their disadvantage or SEND with knowledge and skills across the curriculum to prepare them for the next stage of their learning. All children to be given the opportunity to meet their interests and aspirations.

Behaviour & Attitudes

- Intention: To develop and maintain the higher standards of children's behaviour, conduct and attitudes with consistent and fair expectations.
  To achieve 95.5% attendance rate to prepare children for life beyond school.

- Implementation: Through daily practice the ethos is role modelled by staff.
  There is a system in place for all eventualities to ensure children receive a fair and consistent deal during their time at school.

- Impact: Children are able to vocalise what it means to enrich their lives through experience to educate and enjoy.
  They are proud of their academy and their community and demonstrate this in their day-to-day lives.

Strategic report

Personal Development

- Intention: To extend the curriculum beyond the academic, providing children with the broader development of their character including their resilience, confidence, and independence.

- Implementation: Provide a range of broad and balanced learning experiences to develop children's wider thinking.
  Promote the use of metacognition so that children's unique learning styles are promoted as a pathway to attainment.

- Impact: Measurement of engagement with extra-curricular provision. Children's achievements beyond traditional subjects are celebrated and displayed.

Leadership and Management

- Intention: Through strong shared values, policies and practices leaders have a clear and ambitious vision for providing high quality inclusive education and training for all.

- Implementation: Trustees are able to govern across the academy with an in depth understanding of their role in school leadership.
  Ensure all safeguarding arrangements and subsequent training are highly effective to protect all and especially the most vulnerable children in school.

- Impact: All children complete their relevant programme of study exit point at above average progress from their given starting points.

Early Years Provision

- Intention: The aims of the Early Years Foundation Stage challenge the children through the content, sequencing, and progression of the 7 areas of learning.
  To provide the necessary foundations for the rest of the children's school life through the key characteristics of effective learning.

- Implementation: Ensure that all children are taught the necessary early reading skills to ensure national curriculum readiness.
  To develop provision that demonstrates consistency with other Key Stages to promote national curriculum readiness.

- Impact: The %'age of children reaching a GLD at the end of Reception year is improved.

Strategic report

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The Charitable Company's Memorandum and Articles of Association are the primary governing documents of the academy.

The trustees of The Crescent Academy are also the directors of the Charitable Company for the purposes of company law. The Charitable Company is known as The Crescent Academy.

Details of the trustees who served throughout the year except as noted are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the Charitable Company undertakes to contribute to the assets of the Charitable Company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

The Academy has its insurance with Zurich Municipal and has Trustees' liability indemnity insurance to the level of £2 million.

Method of Recruitment and appointment of Trustees

Members of the Trust are nominated by either The Department for Education, DfE, or the Academy Trust. The articles of association require the members of the trust to appoint no less than three trustees to be responsible for the statutory and constitutional affairs of the charitable company and the management of the Academy.

Organisational structure

The Academy has undergone a whole school restructure and the management structure now consists of a Head Teacher, 2 Senior Assistant Head Teachers, 2 Assistant Head Teachers. These posts constitute the Academy's Senior Leadership Team. The Senior Leadership Team of the Academy is responsible for the day to day management of the Academy, for acting out from the strategic decisions taken from the Board and subcommittees, ensuring an annual development plan is set out, monitored and carried out successfully. The aim of the leadership structure was to devolve responsibility, increase accountability and encourage involvement in decision making at all levels. The Head Teacher is the Accounting Officer.

The Governing Body is responsible for all financial and general governance matters related to the Trust. It also carries out tasks delegated down by the full Board of Trustees on strategic and capital expenditure projects.

Policies and Procedures Adopted for the Induction and Training of Trustees

The training and induction provided for new Trustees will depend on their existing experience, as identified in the skills audit. Where necessary induction will provide training on charity and educational legal and financial matters. All new Trustees will be given a tour of the Academy and the chance to meet with staff and students. All Trustees are provided with a file containing copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. As part of our SLA agreement with the School Governor Service, all Trustees can access all documentation electronically from the Governor Hub.

Structure, governance and management

Arrangements for setting pay and remuneration of key management personnel

The academy has formally adopted the Local Authority Whole School Pay Policy. As set out in section 6, the following conditions apply to the salary progression and performance management for key personnel: -

- Performance objectives relating to school leadership and management and to pupil progress will be agreed or set for all Leadership Group members during the Autumn Term.
- The head teacher will seek to agree performance objectives with the Senior Assistants / Assistant Head Teachers
- Progression on the range for members of the Leadership Group will be subject to a review of performance set against the annual appraisal review. The Relevant Body may decide to award one increment for sustained high quality performance or two increments where performance has been exceptional. Where performance has not been of a sustained high quality the Relevant Body may decide that there should be no pay progression.
- A recommendation on pay must be made in writing as part of the individual's appraisal report.
- Where the relevant body has determined a pay range the maximum of which exceeds the highest salary payable under this document, it must continue to pay any salary determined by reference to that pay range until such time it reassess the pay range for its leadership posts under the provision of this document with due regard to the circumstances in which safeguarding applies.

Trade union facility time

The Crescent Academy has 3 trade union representatives, but they do not spend any normal working time on this.

Related parties and other connected charities and organisations

The Academy has links with the Inspirational Learning Academies Trust and through this support network conduct external audits within all the schools.

Funds held as custodian for others

The Academy holds the funds for the oPEn PE Sports Partnership, and are responsible for the administration of this membership.

Auditors

Insofar as the governors are aware:
- there is no relevant audit information of which the charitable company's auditor is unaware.
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 1st December 2020 and signed on the board's behalf by:

Mr Ben Webster - Trustee

Governance Statement
for the Year Ended 31st August 2020

Scope of Responsibility
As trustees, we acknowledge we have overall responsibility for ensuring that The Crescent Academy has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for Governance

The board of trustees has delegated the day-to-day responsibility to the Head Teacher, as the Accounting Officer and the Principal, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Crescent Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance
The information on governance included here supplements that described in the Trustees' Report and in the Statements of Trustees' responsibilities. The board of trustees has formally met 5 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Governors and Trustees	Meetings Attended	Out of a possible
Sue Molloy	4	5
Ben Webster	5	5
Rachael Lines	5	5
Brandon Card	4	5
Rachel Shaw	5	5
Sarah Slater	3	5
Darren Quick	4	5
David Alston	2	2
Nadine Massey	0	2

The Trust board has changed over the course of the year; this has been through a range of factors. This includes those being unable to commit ceasing their role, to external commitments meaning that the time required to execute the role effectively and efficiently becoming strained.

The Trust board has now secured Trustees, appointed by Members, who bring a varied skill set and are appointed based on analysis of skills audits. The Trust board have conducted a restructure (including hosting interviews), completed performance management reviews (including that of the Head Teacher) and completed monitoring visits to the school to analyse and discuss performance.

The board have appointed an external clerk in order to ensure robust minute taking and the capture of challenge to the Head Teacher and school's performance. The performance of the board is captured on a termly basis through the school's termly report and updated SEF. Furthermore, the internal scrutiny report and risk register provide further insight to the performance of the Trust board.

The Trust will seek to conduct this review in 2021/2022; this is based on the composition of the Trust board embedding change and ensure that the effectiveness of long-term decisions made, such as the restructure of teaching and support staff can be evaluated.

The Trust were able to fulfil all meetings for the academic year; even during the pandemic ongoing contact was made with the Chair on a fortnightly basis and full board meetings were held virtually.

Governance Statement
for the Year Ended 31st August 2020

Review of Value for Money

As Accounting Officer, the Head Teacher has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the academy has delivered improved value for money during the year by:

- The school development plan has been costed to include an allocation for all areas of the key priorities. Each allocation has a budget holder to oversee all expenditure. The Head teacher signs off all orders and the School Business Manager ensures that sufficient funds are available prior to ordering.
- Discounts have been negotiated with suppliers.
- Bulk purchases have been sourced via a collaboration with other local schools.
- Employing a quantity Surveyor/architect to conduct a tender process for the new building works and to project manage the works to keep the costs to a minimum, negotiate variations to the works and ensure the quality of works carried out.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only be reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy's policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Crescent Academy for the year ended 31st August 2020 and up to date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The trustees have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. They have introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls in order to minimise risk. Where significant financial risk still remains, they have ensured they have adequate insurance cover. The Academy has an effective system of internal financial controls. The academy uses EdBC to provide a Responsible Officer, who reports to the board of Trustees. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy's significant risks that has been in place for the period 1 September 2019 to 31st August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The Risk and Control Framework
The Academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance, Audit and Risk Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- identification and management of risks.

The board of trustees has decided not to appoint an internal auditor. However, the trustees have appointed Inspirational Learning Academies Trust to perform a peer review.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- testing of payroll systems
- testing of purchase systems
- testing of control account/bank reconciliations
- testing of income receipt system

On a termly basis, the reviewer provides a report to be presented to the Board of Trustees, through the Finance, Audit & Risk Committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities.

Review of Effectiveness
As accounting officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the responsible officer;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy who have responsibility of the development and maintenance of the internal control framework;

The accounting officer has been advised of the implications of the result of the review of the system of internal control by the Finance, Audit & Risk Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 1st December 2020 and signed on its behalf by:

Mr Ben Webster - Trustee

Adam Montague-Clewes - Accounting Officer

The Crescent Academy

Statement on Regularity, Propriety and Compliance for the Year Ended 31st August 2020

As accounting officer of The Crescent Academy I have considered my responsibility to notify the academy board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the academy board of trustees are able to identify any material irregular or improper use of funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

Adam Montague-Clewes - Accounting Officer

1st December 2020

The Crescent Academy

Statement of Trustees' Responsibilities for the Year Ended 31st August 2020

The trustees (who act as governors of The Crescent Academy and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the Charitable Company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 1st December 2020 and signed on its behalf by:

Mr Ben Webster - Trustee

Report of the Independent Auditors to the Members of The Crescent Academy

Opinion

We have audited the financial statements of The Crescent Academy (the 'academy') for the year ended 31st August 2020 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency (ESFA).

In our opinion the financial statements:
- give a true and fair view of the state of the academy's affairs as at 31st August 2020 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2019 to 2020.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:
- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:
- the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' Report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception
In the light of the knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:
- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees
As explained more fully in the Statement of Trustees' Responsibilities, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

Our responsibilities for the audit of the financial statements
Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of the Independent Auditors.

Use of our report
This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and the academy's members as a body, for our audit work, for this report, or for the opinions we have formed.

Timothy McNeal FCA (Senior Statutory Auditor)
for and on behalf of Hardings
Chartered Accountants & Statutory Auditor
6 Marsh Parade
Newcastle-under-Lyme
Staffordshire
ST5 1DU

1st December 2020

Independent Reporting Accountant's Assurance Report on Regularity to The Crescent Academy and the Education and Skills Funding Agency

In accordance with the terms of our engagement and further to the requirements of the Education and Skills Funding Agency (ESFA), as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Crescent Academy during the period 1st September 2019 to 31st August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Crescent Academy and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Crescent Academy and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Crescent Academy and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Crescent Academy's accounting officer and the reporting accountant
The accounting officer is responsible, under the requirements of The Crescent Academy's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1st September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1st September 2019 to 31st August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach
We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

Conclusion
In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1st September 2019 to 31st August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Hardings
Chartered Accountants
6 Marsh Parade
Newcastle-under-Lyme
Staffordshire
ST5 1DU

1st December 2020

Statement of Financial Activities
for the Year Ended 31st August 2020

	Notes	Unrestricted fund £	Restricted fixed assets funds £	Restricted funds £	31/8/20 Total funds £	31/8/19 Total funds £
Income and endowments from						
Donations and capital grants	2	-	11,450	22,073	33,523	64,656
Charitable activities						
Funding for the academy's educational operations	3	-	-	3,845,399	3,845,399	3,563,665
Other trading activities	4	18,865	-	67,507	86,372	97,557
Investment income	5	182	-	-	182	201
Total		19,047	11,450	3,934,979	3,965,476	3,726,079
Expenditure on						
Raising funds	7	-	-	61,149	61,149	44,948
Charitable activities						
Academy's educational operations	8	-	138,727	4,007,922	4,146,649	3,872,322
Total	6	-	138,727	4,069,071	4,207,798	3,917,270
NET INCOME/(EXPENDITURE)		19,047	(127,277)	(134,092)	(242,322)	(191,191)
Transfers between funds	18	-	152,368	(152,368)	-	-
Other recognised gains/(losses)						
Actuarial gains/(losses) on defined benefit schemes		-	-	(187,000)	(187,000)	(669,000)
Net movement in funds		19,047	25,091	(473,460)	(429,322)	(860,191)
Reconciliation of funds						
Total funds brought forward		105,332	6,277,067	(1,573,455)	4,808,944	5,669,135
Total funds carried forward		124,379	6,302,158	(2,046,915)	4,379,622	4,808,944

The notes form part of these financial statements

The Crescent Academy (Registered number: 07735646)

Balance Sheet
31st August 2020

	Notes	Unrestricted fund £	Restricted fixed assets funds £	Restricted funds £	31/8/20 Total funds £	31/8/19 Total funds £
Fixed assets						
Tangible assets	13	-	6,302,158	-	6,302,158	6,277,067
Current assets						
Debtors	14	-	-	228,974	228,974	181,834
Cash at bank and in hand		124,379	-	36,376	160,755	237,715
		124,379	-	265,350	389,729	419,549
Creditors						
Amounts falling due within one year	15	-	-	(192,265)	(192,265)	(198,672)
Net current assets		124,379	-	73,085	197,464	220,877
Total assets less current liabilities		124,379	6,302,158	73,085	6,499,622	6,497,944
Pension liability	19	-	-	(2,120,000)	(2,120,000)	(1,689,000)
NET ASSETS		124,379	6,302,158	(2,046,915)	4,379,622	4,808,944
Funds	18					
Unrestricted funds					124,379	105,332
Restricted funds					4,255,243	4,703,612
Total funds					4,379,622	4,808,944

The financial statements were approved by the Board of Trustees and authorised for issue on 1st December 2020 and were signed on its behalf by:

Mr Ben Webster - Trustee

Cash Flow Statement
for the Year Ended 31st August 2020

	Notes	31/8/20 £	31/8/19 £
Cash flows from operating activities			
Cash generated from operations	22	75,226	66,722
Net cash provided by operating activities		75,226	66,722
Cash flows from investing activities			
Purchase of tangible fixed assets		(163,818)	(35,166)
Capital grants from DfE/EFA		11,450	34,582
Interest received		182	201
Net cash used in investing activities		(152,186)	(383)
Change in cash and cash equivalents in the reporting period		(76,960)	66,339
Cash and cash equivalents at the beginning of the reporting period		237,715	171,376
Cash and cash equivalents at the end of the reporting period		160,755	237,715

The notes form part of these financial statements

1. Accounting policies

Basis of preparing the financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Academies Accounts Direction 2019 to 2020 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The Crescent Academy meets the definition of a public benefit entity under FRS 102.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Income

All income is recognised in the Statement of Financial Activities once the academy has entitlement to the funds, it is probable that the income will be received, and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the academy which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where it is probable that the income will be received and the amount can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance related conditions), where it is probable that the income will be received, and the amount can be measured reliably.

Agency arrangements

The academy acts as an agent in distributing various grants from varying bodies. Payments received and subsequent disbursements of these grants are excluded from the statement of financial activities as the academy does not have control over the charitable application of the funds. The funds received, paid and any balances held are disclosed in note 21.

Other income

Other income including the hire of facilities, is recognised in the period it is receivable and to the extent the academy has provided the goods or services.

continued...

1. Accounting policies - continued

Donated goods, facilities and services
Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Expenditure
Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the academy to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings, they have been allocated to activities on a basis consistent with the use of resources.

Raising funds
Raising funds includes all expenditure incurred by the academy to raise funds for its charitable purposes and includes costs of all fundraising activities, events, and non-charitable trading.

Charitable activities
Costs of charitable activities are incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

Tangible fixed assets
Depreciation is provided at the following annual rates in order to write off the cost less estimated residual value of each asset over its estimated useful life.

Leasehold Land and Buildings	- over the expected useful economic life
Improvements to leasehold property	- over the expected useful economic life
Fixtures and fittings	- 15% on reducing balance
Motor vehicles	- 25% on reducing balance
Computer equipment	- 25% on cost

Note that Land, included within Leasehold Land and Buildings is not depreciated.

Assets costing £250 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

continued...

1. Accounting policies - continued

Financial instruments
The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

Taxation
The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Fund accounting
Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the academy. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Leased assets
Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight-line basis over the period of the lease.

Pension benefits
Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 19, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

continued...

1. Accounting policies - continued

Pension benefits

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31st March 2016 has been used by the actuary in valuing the pensions liability at 31st August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

continued...

2. Donations and capital grants

	Unrestricted funds £	Restricted funds £	31/8/20 Total funds £	31/8/19 Total funds £
Grants	-	11,450	11,450	34,582
Educational visits	-	22,073	22,073	30,074
	-	33,523	33,523	64,656

Grants received, included in the above, are as follows:

	31/8/20 £	31/8/19 £
Capital Grant	11,450	34,582

3. Funding for the academy's educational operations

	Unrestricted funds £	Restricted funds £	31/8/20 Total funds £	31/8/19 Total funds £
DfE/ESFA revenue grant				
General Annual Grant (GAG)	-	2,766,348	2,766,348	2,580,417
Other DfE/ESFA Grants	-	760,086	760,086	585,265
	-	3,526,434	3,526,434	3,165,682
Other government grant				
Local Authority grants and other funding	-	318,965	318,965	397,983
	-	3,845,399	3,845,399	3,563,665

The academy trust has been eligible to claim additional funding in year from government support schemes in response to the coronavirus outbreak. The funding received is shown above under Other DfE/ESFA Grants.

The funding received for coronavirus exceptional support covers £50k of costs. These costs are included in note 8 below as appropriate.

4. Other trading activities

	Unrestricted funds £	Restricted funds £	31/8/20 Total funds £	31/8/19 Total funds £
Fundraising events	-	540	540	1,733
Before and after school	18,865	-	18,865	30,978
Invoiced income	-	-	-	9,000
Catering income	-	17,947	17,947	27,791
Other	-	49,020	49,020	28,055
	18,865	67,507	86,372	97,557

Invoiced income includes the following:

	£	£
- Consultancy	-	6,000
- Income from Student Placements	-	3,000

Other income includes donations for the Library Boat, revision books, life skills funding and photograph commission.

continued...

5. Investment income

	Unrestricted funds £	Restricted funds £	31/8/20 Total funds £	31/8/19 Total funds £
Deposit account interest	182	-	182	201

6. Expenditure

	Staff costs £	Non-pay expenditure Premises £	Other costs £	31/8/20 Total £	31/8/19 Total £
Raising funds					
Costs of fundraising					
Direct costs	-	-	61,149	61,149	44,948
Charitable activities					
Academy's educational operations					
Direct costs	2,700,709	-	233,420	2,934,129	2,851,289
Allocated support costs	289,378	407,724	515,418	1,212,520	1,021,033
	2,990,087	407,724	809,987	4,207,798	3,917,270

Net income/(expenditure) for the period includes:

	31/8/20 £	31/8/19 £
Operating lease rentals	41,344	30,614
Depreciation - owned assets	53,050	58,783
Depreciation - leasehold assets	85,677	84,993
Fees payable to auditor for:		
- audit	4,600	4,600
- other services	2,000	2,000

7. Raising funds

Costs of fundraising

	Unrestricted funds £	Restricted funds £	31/8/20 Total funds £	31/8/19 Total funds £
Educational visits	-	61,149	61,149	44,948

continued...

8. Charitable activities - academy's educational operations

	Unrestricted funds £	Restricted funds £	31/8/20 Total funds £	31/8/19 Total funds £
Direct costs	-	2,934,129	2,934,129	2,851,289
Support costs	-	1,212,520	1,212,520	1,021,033
	-	4,146,649	4,146,649	3,872,322

	31/8/20 Total £	31/8/19 Total £
Analysis of support costs		
Support staff costs	289,378	326,471
Depreciation	19,003	19,338
Technology costs	4,426	3,590
Premises costs	352,268	236,642
Other support costs	247,989	231,887
Governance costs	299,456	203,105
Total support costs	1,212,520	1,021,033

9. Trustees' remuneration and benefits

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The principal and other staff trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of trustees' remuneration and other benefits was as follows:

J Williams (principal and trustee) (retired 31/08/2019)
Remuneration: Nil (2019: £70,001 - £75,000)
Employer's pension contributions: Nil (2019: £10,001 - £15,000)

J Watt (staff trustee) (retired 07/11/2019)
Remuneration Nil (2019: £20,001 - £25,000)
Employer's pension contributions Nil (2019: £1,001 - £5,000)

M Probyn (non-teaching staff trustee) (retired 07/11/2019)
Remuneration Nil (2019: £25,001 - £30,000)
Employer's pension contributions Nil (2019: £5,001 - £10,000)

Other related party transactions involving the trustees are set out in note 20.

continued...

9. Trustees' remuneration and benefits - continued

Trustees' expenses

During the year ended 31st August 2020 and the year ended 31st August 2019, there were no expenses reimbursed or paid directly to any of the trustees.

10. Staff costs

	31/8/20	31/8/19
	£	£
Wages and salaries	2,298,631	2,352,475
Social security costs	180,780	184,224
Operating costs of defined benefit pension schemes	487,489	420,363
	2,966,900	2,957,062
Compensation payments	23,187	30,000
	2,990,087	2,987,062

The average number of persons (including senior management team) employed by the academy during the year was as follows:

	31/8/20	31/8/19
Teachers	37	38
Administration and support	75	83
Management	6	7
	118	128

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	31/8/20	31/8/19
£60,001 - £70,000	1	-
£70,001 - £80,000	1	1
	2	1

The key management personnel of the academy trust comprise the trustees and the senior management team as listed on page 1. The total amount of the employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £508,424 (2019: £594,615).

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11. Trustees' and officers' insurance

In accordance with normal commercial practice the academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £1,000,000 on any one claim. The cost of this insurance is included in the total insurance cost.

12. Comparatives for the statement of financial activities

	Unrestricted fund £	Restricted fixed assets funds £	Restricted funds £	Total funds £
Income and endowments from				
Donations and capital grants	-	34,582	30,074	64,656
Charitable activities				
Funding for the academy's educational operations	-	-	3,563,665	3,563,665
Other trading activities	36,978	(1)	60,580	97,557
Investment income	201	-	-	201
Total	37,179	34,581	3,654,319	3,726,079
Expenditure on				
Raising funds	-	-	44,948	44,948
Charitable activities				
Academy's educational operations	-	143,776	3,728,546	3,872,322
Total	-	143,776	3,773,494	3,917,270
NET INCOME/(EXPENDITURE)	37,179	(109,195)	(119,175)	(191,191)
Transfers between funds	-	584	(584)	-
Other recognised gains/(losses)				
Actuarial gains/(losses) on defined benefit schemes	-	-	(669,000)	(669,000)
Net movement in funds	37,179	(108,611)	(788,759)	(860,191)
Reconciliation of funds				
Total funds brought forward	68,153	6,385,678	(784,696)	5,669,135
Total funds carried forward	105,332	6,277,067	(1,573,455)	4,808,944

continued...

13. Tangible fixed assets

	Leasehold Land and Buildings £	Improvements to leasehold property £	Fixtures and fittings £
Cost			
At 1st September 2019	5,665,000	875,352	378,813
Additions	-	84,820	73,557
Disposals	-	-	-
At 31st August 2020	5,665,000	960,172	452,370
Depreciation			
At 1st September 2019	418,421	58,179	210,612
Charge for year	69,737	15,941	30,512
Eliminated on disposal	-	-	-
At 31st August 2020	488,158	74,120	241,124
Net book value			
At 31st August 2020	5,176,842	886,052	211,246
At 31st August 2019	5,246,579	817,173	168,201

	Motor vehicles £	Computer equipment £	Totals £
Cost			
At 1st September 2019	39,819	186,617	7,145,601
Additions	-	5,441	163,818
Disposals	-	(6,463)	(6,463)
At 31st August 2020	39,819	185,595	7,302,956
Depreciation			
At 1st September 2019	27,572	153,750	868,534
Charge for year	3,062	19,475	138,727
Eliminated on disposal	-	(6,463)	(6,463)
At 31st August 2020	30,634	166,762	1,000,798
Net book value			
At 31st August 2020	9,185	18,833	6,302,158
At 31st August 2019	12,247	32,867	6,277,067

Included in cost or valuation of land and buildings is leasehold land of £1,690,000 (2019 - £1,690,000), which is not depreciated.

continued...

14. Debtors: amounts falling due within one year

	31/8/20	31/8/19
	£	£
VAT	49,747	26,681
Prepayments and accrued income	179,227	155,153
	228,974	181,834

15. Creditors: amounts falling due within one year

	31/8/20	31/8/19
	£	£
Trade creditors	6,655	5,441
Social security and other taxes	34,599	42,754
Other creditors	64,872	67,424
Accruals and deferred income	53,590	49,658
Deferred government grants	32,549	33,395
	192,265	198,672

Deferred income and government grants

	2020	2019
	£	£
Deferred income and government grants at 1 September 2019	39,309	54,888
Resources deferred in the year	43,640	39,309
Amounts released from previous years	(39,309)	(54,888)
Deferred income and government grants at 31 August 2020	43,640	39,309

At the balance sheet date, the academy trust was holding funds received in advance the following relating to the 2020/21 academic year:

Educational visits income	11,091	5,914
Universal Free School Meals	32,549	33,395
	43,640	39,309

16. Leasing agreements

At 31st August 2020, the total of the Academy Trust's future minimum lease payments under non-cancellable operating leases was:

	Other operating leases	
	31/8/20	31/8/19
	£	£
Amounts due within one year	29,942	41,345
Amounts due between one and five years	34,000	63,942
	63,942	105,287

continued...

17. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

18. Movement in funds

	At 1.9.19 £	Net movement in funds £	Transfers between funds £	At 31.8.20 £
Unrestricted funds				
General fund	105,332	19,047	-	124,379
Restricted funds				
General Annual Grant (GAG)	38,792	87,464	(126,256)	-
Other DfE / ESFA grants	76,753	22,444	(26,112)	73,085
Pension deficit	(1,689,000)	(431,000)	-	(2,120,000)
Restricted fixed assets funds	6,277,067	(127,277)	152,368	6,302,158
	4,703,612	(448,369)	-	4,255,243
TOTAL FUNDS	4,808,944	(429,322)	-	4,379,622

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Unrestricted funds				
General fund	19,047	-	-	19,047
Restricted funds				
General Annual Grant (GAG)	2,766,350	(2,678,887)	-	87,464
Other DfE / ESFA grants	710,086	(737,642)	-	22,444
Local Authority grants	318,965	(318,965)	-	-
Other	89,577	(89,577)	-	-
Pension deficit	-	(244,000)	(187,000)	(431,000)
Restricted fixed assets funds	11,451	(138,727)	-	(127,277)
	3,946,429	(4,207,798)	(187,000)	(448,369)
TOTAL FUNDS	3,965,476	(4,207,798)	(187,000)	(429,322)

continued...

18. Movement in funds - continued

Comparatives for movement in funds

	At 1.9.18 £	Net movement in funds £	Transfers between funds £	At 31.8.19 £
Unrestricted funds				
General fund	68,153	37,179	-	105,332
Restricted funds				
General Annual Grant (GAG)	-	39,376	(584)	38,792
Other DfE / ESFA grants	70,008	6,745	-	76,753
Other	296	(296)	-	-
Pension deficit	(855,000)	(834,000)	-	(1,689,000)
Restricted fixed assets funds	6,385,678	(109,195)	584	6,277,067
	5,600,982	(897,370)	-	4,703,612
TOTAL FUNDS	5,669,135	(860,191)	-	4,808,944

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Unrestricted funds				
General fund	37,179	-	-	37,179
Restricted funds				
General Annual Grant (GAG)	2,580,422	(2,541,046)	-	39,376
Other DfE / ESFA grants	585,265	(578,520)	-	6,745
Local Authority grants	397,983	(397,983)	-	-
Other	90,649	(90,945)	-	(296)
Pension deficit	-	(165,000)	(669,000)	(834,000)
Restricted fixed assets funds	34,581	(143,776)	-	(109,195)
	3,688,900	(3,917,270)	(669,000)	(897,370)
TOTAL FUNDS	3,726,079	(3,917,270)	(669,000)	(860,191)

Purposes of unrestricted funds

Included in unrestricted funds includes income from outsourcing of staff and other income generated from the other small donations, etc. which carry no specific restrictions. These funds are available for the academy trust to use as deemed appropriate.

Purposes of restricted funds

The General Annual Grant represents the grant funding received from the ESFA in order to cover the on-going costs of the academy trust. Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31st August 2020.

Other DfE/ESFA grants received include amounts to cover the cost of insurance, pupil premiums and PFI funding to provide support to pupils on the free school meals register.

continued...

18. Movement in funds - continued

Local Authority grants include nursery/early years funding and growth funding to support the increase in pupil numbers as well as funding to support children with special education needs.

Purposes of restricted fixed assets funds

The restricted fixed assets funds reflects resources received by the academy trust to acquire assets for continuing use and furtherance of the trust's aims and objectives. Resources expended reflect the associated depreciation charges as set out on the accounting policies.

19. Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Staffordshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £55,299 were payable to the schemes at 31 August 2020 (2019: £49,287) and are included within creditors.

Teachers' pension scheme
Introduction
The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the teachers' pension scheme
The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every four years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1st April 2023.

The employer's pension costs paid to TPS in the period amounted to £293,079 (2019: £213,363).

continued...

19. Pension and similar obligations - continued

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £243,274 (2019: £260,000), of which employer's contributions totalled £194,410 (2019: £207,000) and employees' contributions totalled £48,864 (2019: £53,000). The agreed contribution rates for future years are 23.2% for employers and the contribution for employees is dependent upon salary banding.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The amounts recognised in the Balance Sheet are as follows:

	Defined benefit pension plans	
	31/8/20	31/8/19
	£	£
Present value of funded obligations	(4,382,000)	(3,649,000)
Fair value of plan assets	2,262,000	1,960,000
	(2,120,000)	(1,689,000)
Present value of unfunded obligations	-	-
Deficit	(2,120,000)	(1,689,000)
Net liability	(2,120,000)	(1,689,000)

The amounts recognised in the Statement of Financial Activities are as follows:

	Defined benefit pension plans	
	31/8/20	31/8/19
	£	£
Current service cost	403,000	326,000
Net interest from net defined benefit asset/liability	35,000	26,000
Past service cost	-	20,000
	438,000	372,000
Actual return on plan assets	39,000	48,000

continued...

19. Pension and similar obligations - continued

Changes in the present value of the defined benefit obligation are as follows:

	Defined benefit pension plans 31/8/20	31/8/19
	£	£
Opening defined benefit obligation	3,649,000	2,462,000
Current service cost	403,000	326,000
Past service cost	-	20,000
Contributions by scheme participants	49,000	53,000
Interest cost	74,000	74,000
Benefits paid	(13,000)	(16,000)
Remeasurements:		
Actuarial (gains)/losses from changes in demographic assumptions	70,000	(207,000)
Actuarial (gains)/losses from changes in financial assumptions	150,000	937,000
	4,382,000	3,649,000

Changes in the fair value of scheme assets are as follows:

	Defined benefit pension plans 31/8/20	31/8/19
	£	£
Opening fair value of scheme assets	1,960,000	1,607,000
Contributions by employer	194,000	207,000
Contributions by scheme participants	49,000	53,000
Expected return	39,000	48,000
Benefits paid	(13,000)	(16,000)
Return on plan assets (excluding interest income)	33,000	61,000
	2,262,000	1,960,000

The amounts recognised in other recognised gains and losses are as follows:

	Defined benefit pension plans 31/8/20	31/8/19
	£	£
Actuarial (gains)/losses from changes in demographic assumptions	(70,000)	207,000
Actuarial (gains)/losses from changes in financial assumptions	(150,000)	(937,000)
	(220,000)	(730,000)

continued...

19. Pension and similar obligations - continued

The major categories of scheme assets as amounts of total scheme assets are as follows:

	Defined benefit pension plans	
	31/8/20	31/8/19
	£	£
Equities	1,538,160	1,333,000
Bonds	452,400	431,000
Property	180,960	157,000
Cash	90,480	39,000
	2,262,000	1,960,000

Principal actuarial assumptions at the Balance Sheet date (expressed as weighted averages):

	31/8/20	31/8/19
Discount rate	1.70%	1.90%
Future salary increases	2.60%	2.70%
Future pension increases	2.20%	2.30%
Inflation assumption (CPI)	2.30%	2.30%
Commutation of pensions to lump sums	50.00%	50.00%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31/8/20	At 31/8/19
Retiring today		
Males	21.2	21.1
Females	23.6	23.5
Retiring in 20 years		
Males	22.1	22.2
Females	25.0	24.8

20. Related party disclosures

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the AFH, including notifying the ESFA of all transactions made on or after 1st April 2019 and obtaining their approval where required, and with the academy trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place during the year.

continued...

21. Agency arrangements

The academy distributes oPEn grants to schools as an agent. In the accounting period ending 31st August 2020 the academy received £26,635 (2019: £32,050) and disbursed £17,062 (2019: £25,008) from this grant. An amount of £9,573 (2019: £18,137) is included in other creditors relating to undistributed funds.

22. Reconciliation of net expenditure to net cash flow from operating activities

	31/8/20 £	31/8/19 £
Net expenditure for the reporting period (as per the Statement of Financial Activities)	(242,322)	(191,191)
Adjustments for:		
Depreciation charges	138,727	143,776
Capital grants from DfE/ESFA	(11,450)	(34,582)
Interest received	(182)	(201)
Increase in debtors	(47,140)	(3,839)
Decrease in creditors	(6,407)	(12,241)
Difference between pension charge and cash contributions	244,000	165,000
Net cash provided by operations	75,226	66,722

23. Analysis of changes in net funds

	At 1.9.19 £	Cash flow £	At 31.8.20 £
Net cash			
Cash at bank and in hand	237,715	(76,960)	160,755
	237,715	(76,960)	160,755
Total	237,715	(76,960)	160,755