

Spiritual Moral Social Cultural

2023 /24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Am I Influenced or am I an Influencer? My Favourite Things Chn can recognise the things they like most. They will begin to think about why they like them and begin to get a sense of what it is to be influenced.	What Celebration Events Take Place Across the World? Holi Know when the celebration takes place. Know why it happens. Be able to describe what it looks like.	What do you Believe in? Dreams Chn are able to explain what a dream is. They can describe a dream of their own.	Who Runs The World? Who is in Charge of Meir Chn know where Meir is on the map and its location in Britain. They know who is in charge of Meir and what their title is. Chn can explain what their job and responsibilities include	What is a Sporting Legend? Teamwork Chn can describe what good teamwork looks like. They understand why teamwork is important in various scenarios	What will I be When I Grow Up? The Pottery Industry Chn can give a basic outline of what this industry does. They can name several potential job titles that they could have when they are older in this area. Chn can describe what these roles look like in real life.
Year 2	Am I Influenced or and Influencer? What is an Influence? Chn are able to give their own definition of the word influence. They can give examples of how they are influenced by others/things around me.	What Celebration Events Take Place Across the World? Loy Krathong & Yee Peng Lantern Festivals Chn know when the celebration takes place. They know why it happens. Be able to describe what it looks like. Chn can compare it to celebrations across the world that they have studied previously.	What do you Believe in? Feelings Chn can describe the different feelings we have as human beings. They can give examples of what might make them feel each emotion. Chn reflect on how many of these feelings link to other people making them feel that way.	Who Runs The World? Who is in Charge of Stoke-on-Trent? Chn know where Stoke-on-Trent is on the map and its location in Britain. They can say who is in charge of Stoke-on-Trent and what their title is. Chn can explain what their job and responsibilities include. Pupils know how this leader fits into the hierarchy of the leaders they have studied previously.	What is a Sporting Legend? Why Have Rules? Chn know what rules are. They can explain why they are important in sport. They can describe what might happen if there were no rules Chn can transfer this knowledge to other real life scenarios i.e. school.	What Will I Be When I Grow Up? Alton Towers Chn can give a basic outline of what this industry does. They can name several potential job titles that they could have when they are older in this area. Chn can describe what these roles look like in real life.
Year 3	Am I Influenced or am I an Influencer? What Influences Me? Chn can identify the people around them who influence them. They understand how I can be influenced by things other than people. Chn have started to recognise the impact influences have on me as a person.	What Celebration Events Take Place Across the World? Mardi Gras Chn know when the celebration takes place. They know why it happens. Be able to describe what it looks like. Chn can compare it to celebrations across the world that they have studied previously.	What do you Believe in? Right vs Wrong Chn know what is meant by right and wrong Discuss how they know if what they are doing is right or wrong. Chn understand why this is important.	Who Runs The World? Who is in Charge of Parliament? Chn know what parliament is and where it is based. Chn can say who is in charge of Parliament and know that they are called the Prime Minister. Chn can explain what the job and responsibilities of the parliament members are. They know how this fits into the hierarchy of the leaders they have studied previously	What is a Sporting Legend? Consequences Chn understand what the word consequence means. They can discuss why we need consequences in sport. Chn can transfer their knowledge in this area to real life scenarios.	What Will I Be When I Grow Up? JCB Chn can give a basic outline of what this industry does. They can name several potential job titles that they could have when they are older in this area. Chn can describe what these roles look like in real life
Year 4	Am I Influenced or am I an Influencer? Are all Influences Good? Chn can explain why some influences can be bad They can give examples of this. Chn will be able to explain how I can stop things/people having a negative influence on me.	What Celebration Events Take Place Across the World? Rio De Janeiro Carnival Chn know when the celebration takes place. They know why it happens. Be able to describe what it looks like. Chn can compare it to celebrations across the world that they have studied previously.	What do you Believe in? Diversity Chn can explain the word diversity. They can give examples of the positive impact diversity around me has on me.	Who Runs The World? Do I help to run the world? Chn understand the roles within the community that also help our country to run. They can give examples of these roles and explain their contribution to society. They understand their place in society and that they too help the world to run.	What is a Sporting Legend? Respect Chn can define the word respect. Chn can describe what respect looks like in sport. They can explain other ways sportsmen show respect towards world issues - armbands, silences. Chn can give examples of how we can show respect in daily life.	What will I be When I Grow Up? The Pottery Industry Chn can give a basic outline of what this industry does. They can name several potential job titles that they could have when they are older in this area. Chn can describe what these roles look like in real life.
Year 5	Am I Influenced or am I an Influencer? Am I an Influencer? Chn recognise they are an influencer too and who they have influence on	What Celebration Events Take Place Across the World? The Burning Man Festival Chn know when the celebration takes place. They know why it happens.	What do you Believe in? Racism Chn understand the term racism and that it can be towards any ethnic group.	Who Runs The World? Do all people who run the world get paid lots of money? Chn understand the term volunteer.	What is a Sporting Legend? What Makes a Winner? Chn create a class definition of a winner They know that there are different senses of the word 'winner'.	What Will I Be When I Grow Up? Hospitality in Stoke Chn can give a basic outline of what this industry does.

	Chn know what affect this can have on others. Chn reflect on this, deciding if they would change any of their behaviours/actions. in the future.	Be able to describe what it looks like. Chn can compare it to celebrations across the world that they have studied previously.	They can describe what racism looked like in the times of Martin Luther King. Chn can give current examples of racism, They understand why some people are racist and how it can be changed - lack of education, taught by parents.	Chn understand the roles that volunteers can take on and just how important they are. CHn have reflected on how they might like to volunteer in the future and why.	Chn have debated the value of winning and if it always matters	They can name several potential job titles that they could have when they are older in this area. Chn can describe what these roles look like in real life.
Year 6	Am I Influenced or and Influencer? Social Media Chn can define the job of an influencer. They know why they take on this job and what it involves. Chn can identify the positives and negatives of this for me and other people.	What Celebration Events Take Place Across the World? Day of the Dead Chn know when the celebration takes place. They know why it happens. Be able to describe what it looks like. Chn can compare it to celebrations across the world that they have studied previously.	What do you Believe in? Liberty Chn can define the term liberty They have debated the fact of 'is anyone truly free?' We all have to abide by laws etc. Chn can discuss why Martin Luther King did not feel his people were free.	Who Runs The World? What Kind of World Leader Would I Be? Chn can list the key values they would hold as a leader. They can describe how they would like their country to be run - hierarchy of leadership. Pupils can outline three goals they would have as a World Leader and what they would do to achieve them.	What is a Sporting Legend? What makes a Sporting Legend? Chn can name a number of people who are classes as Sporting Legends. They have researched what has classified them as a 'legend' - is it just sporting skills or more than that? Chn can describe what a sporting legend is to them.	What Will I Be When I Grow Up? Vodafone Chn can give a basic outline of what this industry does. They can name several potential job titles that they could have when they are older in this area. Chn can describe what these roles look like in real life.

Each topic holds the intention to allow pupils to think about the issues discussed and take on the knowledge to help shape themselves as a person.

Views are discussed throughout all learning experiences