Year 5 Autumn 1

'World effects on my town'

How has my local area been affected

Learning Planner

During our first term back in the Autumn, we will be immersing ourselves in the world of industrialisation, Victorians and 19th century Stoke-on-Trent. Along the way, we will learn about the people that lived in Stoke-on-Trent during this momentous change and how our city was part of a national and worldwide revolution. Through this, we will find out about the pottery industry, creating our own versions of the famous designs and learning about the identity of our local area and the people in it.

Connect & Wonder

- A 1 day tour of the Potteries, looking at life before and after industrialisation. Through pictures and walks near to local landmarks, children will explore the local area. From there, we will be learning about life in Stoke-on-Trent during industrialisation in the Victorian era with a trip to the wonderful Blist Hill Museum.

For the Love of Reading

Our story to inspire is 'Harry Potter and the Chamber of Secrets'.

We have already started the immerse ourselves in the text and have enjoyed it immensely. We will continue during this term and discover what lurks in the Chamber of Secrets!

Investigate & Construct

- **History:** Industrialisation in the Victorian era. We will be using timelines and sources to find out how national and worldwide industrialisation affected Stoke-on-Trent
- **Art:** In Art, we will be looking at patterns and designs whilst using clay and paint to create our own pottery designs
- **Science:** In Science, we will be exploring various materials that are used in our world, looking particularly at materials used in industrialisation through exciting experiments
- **Computing:** We will become cryptographers! It is important to keep information safe in the modern day so we will be learning how to do that.
- **PSHE:** Through our exploration of the past, we will be identifying with our identity as a person from Stoke-on-Trent.

Express & Reflect

Using our knowledge of industrialisation in History, our work with materials in Science and our knowledge of patterns from Art, we will create a final piece of artwork to share with our school community

Key Vocabulary

Industry Victorian

Smog Coal

19th Century

Canals Source

Continuity Change