

Learning Planner



'Are we nearly there yet??'

What is an engine? Who will we see on our train ride? Why do we travel? When will we arrive at our destination? Where will we visit on our travels?

This half term, we will be learning all about journeys and vehicles.

Reception-Spring Term 1
'Journeys'

Connect & Wonder

- Children will jump on board the school minibus for a special journey to the local train station where they will get to explore and experience a real life train journey.... What shall we see I wonder??
- We have a special visit from a local farmer planned who will be coming to school in his tractor for children to discover and explore and even have a sit inside the cabin!
- We will develop our role play area into a train with open ended resources where children can develop their understanding and language skills. Through acting out roles such as the train driver, passenger or ticket collector.... Who knows where their wonderful imagination will take them?!

For the Love of Reading

"The Train Ride" by June Crebbin describes a journey by a family to see Grandma! The children will read about what the family see and hear and make predictions along the way! They will use the story to compare with their own experiences. The structure of the story will be used to record the children's own or imagined journey.

Investigate & Construct

- **EAD:** Through hands on exploration using natural materials, Children will work collaboratively to design and construct their own vehicles using recycled materials.
- **UW :** Children will become familiar with maps and their local area and will record their own journeys on a map of their own.

We will have lots of fun joining in with the Chinese New Year celebrations and finding out about the Year of the Tiger. We will compare how this festival differs from our Diwali and Christmas celebrations.

- **PSE/ Language and Communication-** Children will develop their use of language through our daily golden words delivered by Whizzy the Word Wizard and through use of a story map to re-tell story events.
- **Maths-** We will be applying our number skills to solve everyday problems, introducing money and time and continue to embed our number bonds to 10.

Express & Reflect

Let's get ready to explore our local area with a first hand experience of walking to the local bus stop to read the timetable and use our own money to pay for a ticket! We will map out and plan our journey using all of the things that we have learnt throughout the topic. Why do we have a bus stop? How do we know when the bus will arrive? What happens when the traffic light turns red?

Key Vocabulary

journey welcoming town
standing strutting pulling
slowing meadow tunnel
mare foal tractor station
seaside lighthouse

