Learning Planner

Year 4 – Topic 2

Ancient Civilisations

Why are the early civilisations important to us?

During our first History unit of the year, we will be exploring Ancient Civilisations with an in-depth study of Ancient Egypt, the Indus Valley and the Mayan Civilisation. We will also be going back in time to revisit the Stone, Iron and Bronze Ages that were around at a similar time (the children will remember this from Year 3). They will understand how everything today came from an ancient civilisation.

Connect & Wonder

Our journey of the ancient civilisations will be begin with a fabulous trip to the ***Liverpool World Museum*** in the first couple of weeks. Children will explore mummification through a workshop where they will be hands on. They will see first-hand Britain's best Egyptian museum collection.



For the Love of Reading

Our story to inspire is 'A Place Called Perfect'.

This is a fictional story about a girl called Violet, who discovers that there is something weird going on in the town that she has recently moved to. She befriends an outcast of the town – 'Boy' and they are tasked with saving the town and revealing the creepy secret kept by the Archer brothers.

Investigate & Construct

History: Children will explore the Ancient Civilisations of the Egyptians, Indus and Maya people. They will investigate when and where in the world these civilisations existed and their impact on the world today. Finally, children will investigate why these civilisations are no longer around.

DT: Through exploring and creating linkages and levers, the children will create parts of a story to produce a class book to read to younger children.

Science: The children will investigate how the teeth are an important part of the digestive system.

PSHE: Children will look at how we manage our feelings, exploring how to express, respond to and manage them.

RE: This term, we will look at what kind of world Jesus wanted, and what the Gospels teach us.

Express & Reflect

I WANT TO LIVE THERE!

Create a picture book with historical links and use it to debate why the children feel a specific ancient civilisation was the most effective.

Key Vocabulary

Timeline

Ancient civilisations

Egyptian

Empire

Irrigation