

Year 6 – Topic 2

Did The First world war or The Second world war have the biggest impact on Stoke-on-Trent?

Learning Planner

This term, Year 6 will be building on their prior learning from Year 5, where they explored the events and impact of World War One. Now, we'll be deepening that understanding by investigating World War Two, with a particular focus on how both wars affected our local area—Stoke-on-Trent. Through historical enquiry, creative expression, and critical thinking, pupils will explore the social, economic and physical changes brought about by each conflict, and reflect on which war had the greatest impact on our community.

Connect & Wonder

We will:

- Visit Brompton Museum for an evacuee experience.
- Visit war memorials and monuments in our local area.
- Participate in activities to mark Remembrance Day
- Visit the Cinema Room to watch the film version of our Love of Reading text 'The Boy in the Striped Pyjamas'
- Explore veteran artifacts.

Love of Reading

The Boy in the Striped Pyjamas
By John Boyne

This story is about a young boy named Bruno, who moves to a new house near a place called "Out-With" during World War II. Feeling lonely, he explores and meets a boy named Shmuel, who lives on the other side of a fence and wears "striped pyjamas." The two become friends, even though Bruno doesn't understand why Shmuel is there. In the end, Bruno crosses the fence to help Shmuel, leading to a sad and tragic ending. The story shows the power of friendship and the terrible effects of war.

Investigate & Construct

History:

We will interview an actual war baby, gaining an insight into real-life experiences of War World Two. We will also explore artefact and different historical sources to study how wartime affected the UK and our locality.

Design & Technology:

Understand how cams create movement, including rotational motion, oscillating motion and reciprocating motion.

Science:

In Science, we will be classifying living things understanding how we can categorise using observational characteristics and hidden characteristics.

PSE:

Learning how we can keep healthy as we grow and exploring positive relationships and engagement in group activities.

PE:

Learn, practise and apply key skills in Basketball and gymnastics.

Computing:

Creating designs and artwork using the programming language 'python'.

Express & Reflect

Invite Mr Rushton (the history expert) along to a debate that will be hosting by Year 6, exploring our big question!

Create War art to share with local war memorial museums.

Key Vocabulary

Allies	Winston Churchill
Blitz	Adolf Hitler
Evacuation	Propaganda
Rationing	Blackout
Nazi	VE day
Holocaust	Air Raid Shelter
Concentration Camp	D-Day
Resistance	Spitfire