

Learning Planner



'Are we nearly there yet?'' What is an engine? Who will we see on our train ride? Why do we travel? When will we arrive at our destination? Where will we visit on our travels? This half term, we will be learning all about journeys and vehicles.

Connect & Wonder

- ☐ Children will be taken to the nearest train station. Once there they will be given their own train ticket. They will wait patiently for their train to arrive and with their tickets in hand they will board the 'train to Stoke Station' and settle into their seats ready for an adventure! The journey will explore our local area, pointing out familiar landmarks, practising road safety awareness and learning about our community and linking the journey to that in our class story.
- ☐ We will develop our role play area into a train and ticket office with open ended resources where children can develop their understanding and language skills. Through acting out roles such as the train driver, passenger or ticket collector.... Who knows where their wonderful imagination will take them?!

For the Love of Reading

"The Train Ride" by June Crebbin describes a journey by a family to see Grandma! The children will read about what the family see and hear and make predictions along the way! They will use the story to compare with their own experiences. The structure of the story will be used to record the children's own or imagined journey.

Investigate & Construct

- ☐ EAD: Through hands on exploration using natural materials, Children will work collaboratively to design and construct their own vehicles using recycled materials.
- ☐ UW: Children will categorise vehicles according to land, sea and air. Experiment with floating and sinking and test out their ideas. We will look at trains from the past and how they have changed. We will have lots of fun joining in with the Chinese New Year celebrations and finding out about the 'Year of the horse'. We will compare how this festival differs from others, feast on a Chinese banquet and learn about the story of the Chinese New Year.
- ☐ PSE/ Language and Communication- Children will develop their use of language through our daily golden words delivered by Whizzy the Word Wizard and through use of a story map to re-tell story events. We will talk about our own special journeys.
- ☐ Maths- We will be applying our number skills to solve every day problems, such as one more and one less and continue to embed our number bonds and subitising skills. We will also compare capacity of objects.

Express & Reflect

Let's get ready to explore our local area with a first-hand experience of going to the local train station to read the timetable and use our own money to pay for a 'ticket!' We will map out and plan our journey using all of the things that we have learnt throughout the topic. Why do we have a train station? How do we know when the train will arrive? What happens when the traffic light turns red and the gate closes?

Key Vocabulary

standing	station mare
welcoming	hill foal
journey	lighthouse
town seaside	tunnel lying
meadow	down pulling
tractor	
slowing	
strutting	



