Year 5 Topic 3

***Where do our items come from?***

# Learning Planner

During this half-term, we will be 'travelling' around the globe to discover where all of our everyday items come from. How are we able to buy food that we can't grow in our own country? What is trade and fair trade? Who benefits from trade between countries? We will also be discovering where our uniform comes from as we look to ourselves locally, then out to the wider world, understanding production, manufacturing and trade, as well as the impact it has on people.

## Connect & Wonder

To connect to this unit, we will be using ingredients from around the world to create a dish that we will be eating. We will then explore reasons why these fruits are imported for us to eat and later explore what impact trading has on us and the planet.

## For the Love of Reading

***"Annie Taylor resolves to find fame and fortune by being the first person to go over the thundering waters of Niagara Falls in a barrel."***

This half-term, we will begin a new focus text: Queen of the Falls, which is a biographical tale about Annie Edson-Taylor. The text will inspire us to write a biography, narrative and diary entries.

## Investigate & Construct

- **Geography:** In Geography, we will investigate global trade. To do this, we will study data, read and create maps to show exports and production. We will research the process of production and manufacturing to learn how everything arrives in Meir – including a trip to the Amazon Warehouse!
- **Art:** We will focus on the work of Lowry, researching how he created paintings of landscape using lines of perspective and tonal shading.
- **RE:** In RE, we will be exploring 'Why is the Torah so important?' using videos and artefacts to understand values of the Jewish faith.
- **PE:** We will be developing our football skills: passing, shooting and defending. In cricket, we will be learning how to bowl, bat and field.
- **Science:** We will study various 'Forces' through investigations, creating our own parachutes, pulley systems and levers!

## Express & Reflect

We will be creating a Tic-Tok style video to show how a pineapple gets from Costa Rica to Meir. Watch out on social media for the finished product!

## Key Vocabulary

Fair Trade

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| countries | trade |
| climate | import |
| export | producer |
| consumer | supply |