

Learning Planner



This term in Geography, our Year 3 class will be exploring coastlines through an engaging topic called “Do we like to be beside the seaside?”. The children will learn what a coast is and where it can be found, including why we don’t live near one here. They will study the seaside town of Llandudno and compare it to the Amalfi Coast in Italy, thinking about both physical features and how people use these places. Using maps, pupils will identify and describe activities that take place along the coast, developing their fieldwork and geographical skills. They will also learn how waves shape the land, discovering features such as caves, arches and stacks.

Connect & Wonder

For our Connect and Wonder, children will explore a ‘feely seaside’ box to spark their curiosity about coastal environments. They will handle objects such as sand, shells and pebbles, describing how they feel and discussing where they might come from.

This will encourage lots of questions and excitement as we begin to explore what it is like at the seaside!

Love of Reading

The Smartest Giant in Town
Book by Axel Scheffler and Julia Donaldson

The Smartest Giant in Town by Julia Donaldson is a heartwarming story about George, a scruffy giant who buys some smart new clothes to look his best. On his way home, he meets a series of animals in trouble and kindly gives away his new clothes to help them—his tie becomes a scarf for a giraffe, his shirt a sail for a goat, and more. Although he ends up back in his old gown, George is rewarded for his kindness when the animals come together to thank him, showing that being kind is more important than looking smart.

Investigate & Construct

PHSE:

In PHSE, children will be learning all about how they look after themselves. We will be learning life skills like tooth brushing, hand washing and will explore how we can express our feelings. In Summer 2, we will further explore how to look after ourselves by exploring sleep and physical activity.

DT:

The children will be looking at the question “How can a varied healthy diet be prepared?”, allowing them to learn all about the different food groups we need to stay healthy, as well as learning new skills like cutting, grating and spreading!

Science:

We will begin our new topic, “How does our garden grow?”, where we will explore plants and the job of each part. We will also be investigating what plants need to keep them alive and looking at the life cycle.

PE:

We are moving on from Dance and focusing on our Athletics skills. We will be keeping active whilst exploring “How do I develop my running, jumping, throwing and catching?”

Express & Reflect

To celebrate the end of our seaside topic, the children will have the opportunity to create their own 3D coastline models! They will use a range of materials such as sand, clay, cardboard and paper to build features like cliffs, beaches, caves, arches and stacks, showing their understanding in a creative way.

Key Vocabulary

Coast
Landform
Erosion
Headland
Bay
Cliff
Stack/Stump
Sediment
Tourist
Grid reference

