Continuing the Learning Journey At Home: Year 2

English – Our Text is 'Traction Man'

In English we will be reading Traction Man and completing some tasks and writing linked to the text.

You can find this book being read on YouTube.

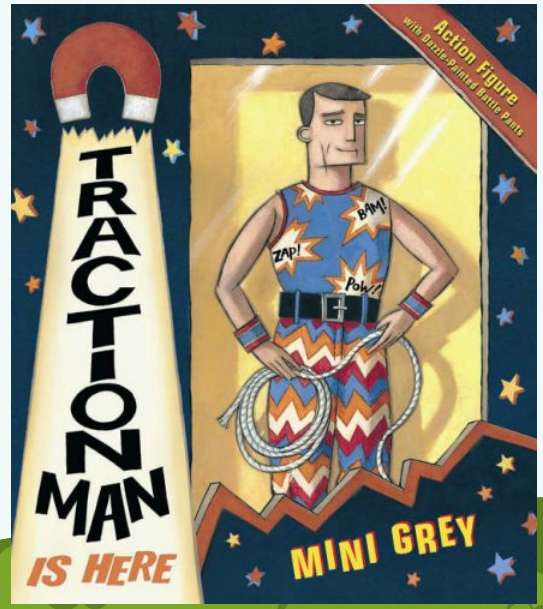
-Create an advert for the toy Traction Man.

-Create a character description of Traction Man.

-Choose one of the adventures from the story and describe it e.g. the foamy waters of the washing bowl.

-Make your own pet rock and write instructions for how to care for the pet rock.

-Imagine Traction Man is in your house, what adventures will he get up to? Can you write an adventure story for Traction Man.



Extra tasks:

- Practise your neat and joined handwriting
- Use spellzone to practise your spellings

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Maths – We're learning how to make arrays, multiply and divide

- **Multiplication and Division:**

We will be counting in 2s 5s 10s 3s 100s can you practise in lots of different ways?

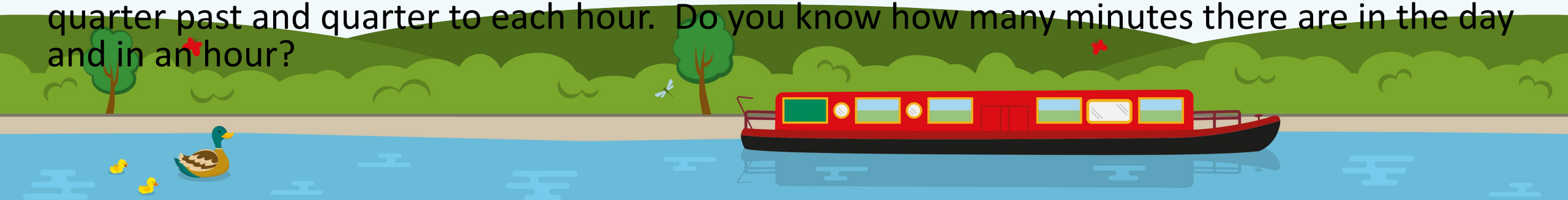
Can you explore grouping and sharing with your toys or some sweets. Group them into groups of 3, 4, 5 and then try sharing them between everyone in your house. Make sure everyone has an equal amount!

- **Times tables:**
- Practise your 2, 5, 10 and 3 times tables using BBC Super Movers

https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4

- **Time**

Make your own clock and use this to start learning to tell the time to o'clock, half past, quarter past and quarter to each hour. Do you know how many minutes there are in the day and in an hour?



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Science – Material Monsters

This half term we are learning all about materials.

- Go around you house looking for different materials and create a list of the materials that you find.
- Choose 2 materials and create a mind map of words to describe that material e.g. squashy, flexible, opaque, rigid.
- Can you group the materials based on their properties? e.g all of the flexible materials, all of the transparent materials.
- Choose and item in your house and think about why it has been made with that material e.g. a window made of glass. Can you explain why that material has been used?
- **CHALLENGE:** design and make a monster made with lots of different materials from around your house.



Continuing the Learning Journey At Home: Year 2

History- Who are our local heroes?

This half term we are learning about local heroes.

-Have a chat with an adult about what makes a hero and any heroes that you already know.

-Research Reginald Mitchell, Edward Smith, Sir Stanley Matthews, Clarice Cliff, Robbie Williams and Josiah Wedgewood who are local heroes in Stoke on Trent.

-Can you create a fact file about one of the local heroes?

-If you were able to interview one of these heroes, what would you like to ask them? Think of 5 key questions.

-We are going to make our own museum about these local heroes. Can you make something to go into our museum. It could be a model, a piece of writing, a picture or anything that you like.



Continuing the Learning Journey At Home: Year 2

Art- Picasso

- This half term we are studying the work of Picasso, particularly his cubism work.
- Research his art work and style, compare it to other artists work that you have seen before e.g. Vincent Van Gogh.
- Decide what you like and dislike about his paintings.
- Can you create a portrait of yourself, someone you know or someone famous using his cubism style?
- Try and use different materials e.g. pencils, pastels, paint in your work.



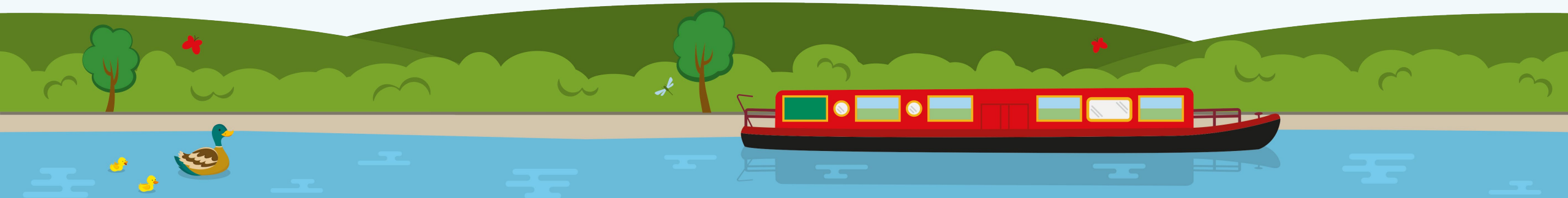


Continuing the Learning Journey At Home: Year 2

PSHE – What helps us to stay safe?

In PSHE we are starting to learn about how we can keep ourselves safe.

- Choose a situation and make a poster for how to keep yourself safe e.g. at the swimming pool, at the playground.
- Can you identify any possible dangers in your house and how can you prevent them from hurting anyone?
- Can you write some simple rules for crossing the road safely?
- Who can help you to stay safe? Name 5 people and write about how they can help you stay safe.



Continuing the Learning Journey At Home: Year 2

PE – Gymnastics

- Can you create different shapes with your body?

Low level, high level, small, large, round and straight.

- Experiment with balances, how many body parts are connected to the floor? How still can you hold the balance? Can you create more complicated balances? Can you create counterbalances?

- Now try to create a routine including some of your wonderful balances.

