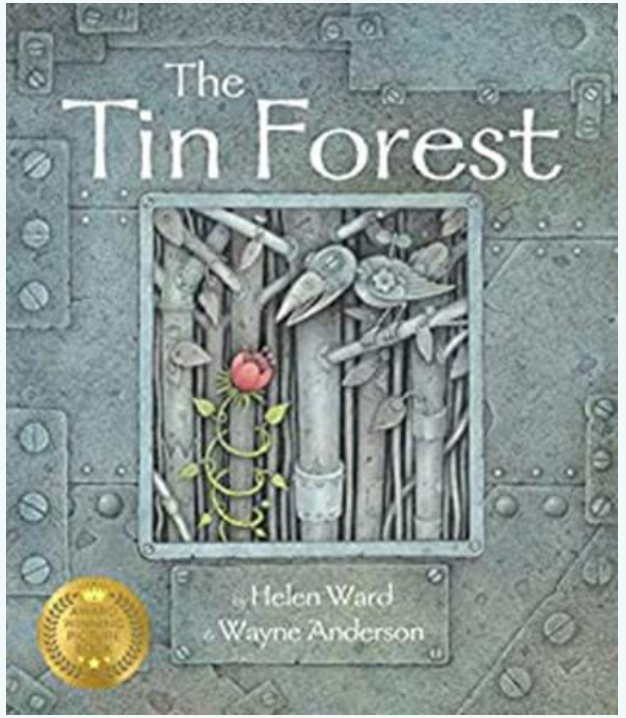
Continuing the Learning Journey At Home: Year 2

English – Our Text is 'The Tin Forest'

- In English we will be reading The Tin Forest and completing some tasks and writing linked to the text.
- Predict what the story might be about by looking at the front cover.
- Write down your prediction, explaining why you have made this prediction.
- Read/ listen to the story online https://www.bing.com/videos/search?q=the+Tin+Forest&&view=detail&mid=
- 87765C2086BE761DCF3E87765C2086BE761DCF3E&&FORM=VDRVSR
- Describe the old man using adjectives and conjunctions (and, but, because)



Continuing the Learning Journey At Home: Year 2

English – Our Text is 'The Tin Forest'

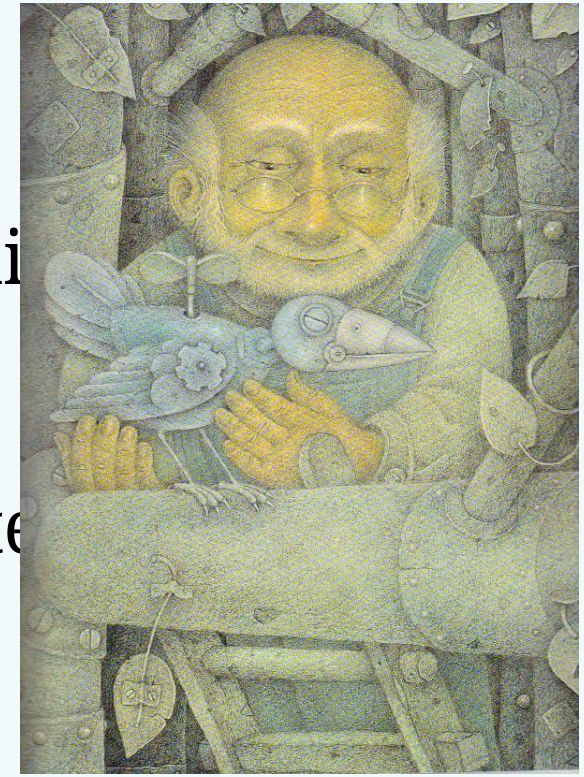


- Decide whether you would like to visit the Tin Forest and give as many reasons as you can for your decision.
- Write your own setting description for the beginning of the story.
- Write your own setting description for the end of the story.
- Write down similarities and differences between the two settings.
- Can you choose a different way to end your story?



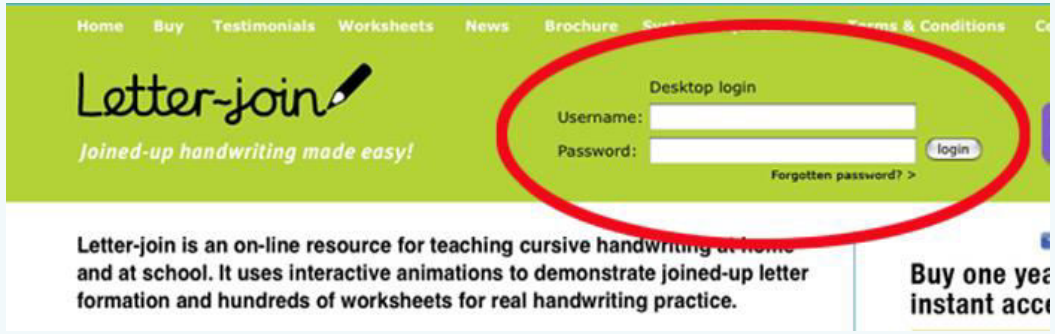
What questions would you like to ask the old man?

Write them down and think about what his response mi



Extra tasks:

- Practise your neat and joined handwriting using lette



- Use spellzone to practise your spellings

Spellings

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Red Words Set 4				
they	half	Monday	eight	eighteen
going	over	fourteen	orange	Wednesday
by	laugh	April	don't	July
do	these	four	because	can't
one	people	February	grey	another
ball	Mr	Mrs	bear	other
through	baby	only	told	why
even	key	mother	eye	friend



Continuing the Learning Journey At Home: Year 2

Maths

- **Addition:**

We will be learning how to find 1 more and 2 more of any number up to 100.

Choose a number between 1 and 100. Practise finding 1 more and 2 more using a number line or hundreds square.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Repeat with other numbers between 1 and 100.

https://www.topmarks.co.uk/maths-games/robot-more-or-less



- We will be practising reading and writing numbers to 100
- Choose a number from the hundred square. Can you write it in words? Repeat with other numbers.
- We will also be practising partitioning numbers into tens and ones.

[Partitioning into tens and ones - Year 2 - P3 - Maths - Home Learning with BBC Bitesize - BBC Bitesize]

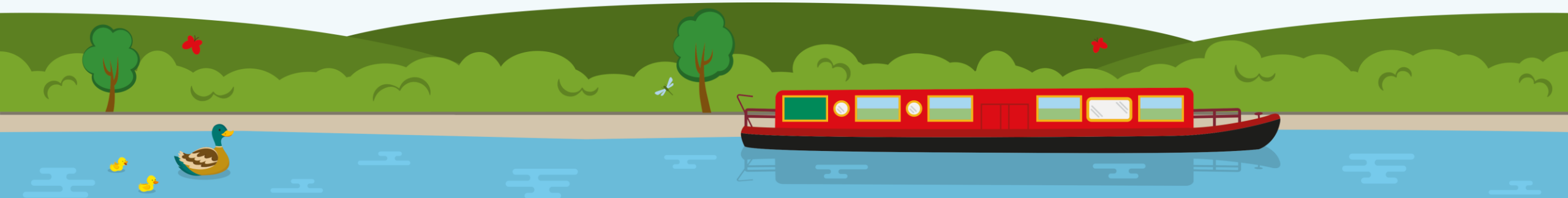
Times tables

- Practise your 2, 5, 10 and 3 times tables using BBC Super Mo

https://www.bbc.co.uk/teach/supermovers/times-table-collecti

100 square

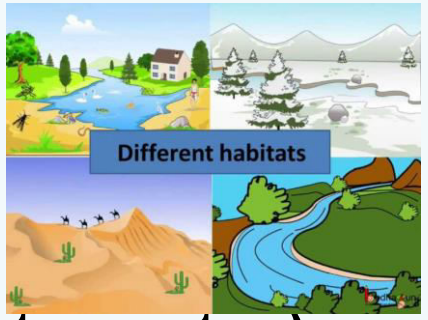
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51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Continuing the Learning Journey At Home: Year 2

Science – Habitats

In Science, we will be looking at 'identifying and classifying different animals and their habitats.'



We will be completing the following activities:

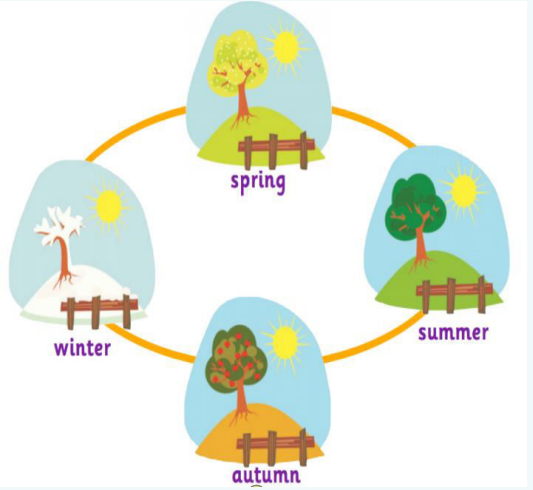
- To match animals and their habitats.
- To identify what a habitat should provide and why. (food, safety, water)
- We will discover what a micro-habitat is and go outside to explore what they might be.
- Can you find any insets in your garden? Under a log or a rock?

Continuing the Learning Journey At Home: Year 2

Geography- The four seasons

In Geography we are learning about the four seasons. We will be investigating and answering the following questions:

- What are the four seasons?
- Which months of the year are in each season?
- How can we describe the weather in each season?
- What clothes do we wear in each season?
- What activities might we complete in each season?



- What changes do we see in the environment during the different seasons? For example – The leaves change colour and fall off the trees in Autumn. Baby animals are born in Spring.

