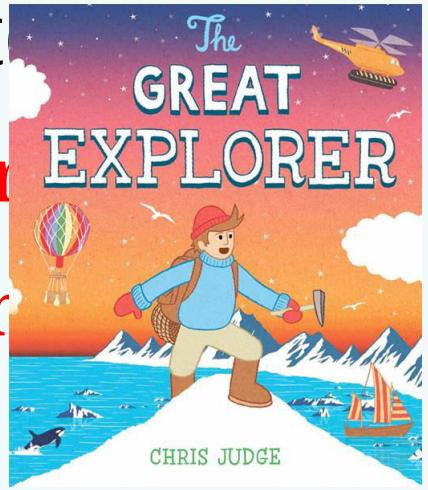
Continuing the Learning Journey At Home: Year 2

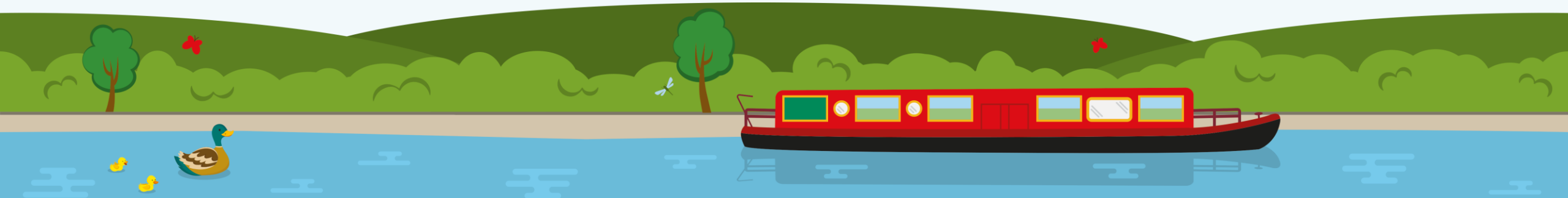
English – Our Text is 'The Great Explorer'

In English we will be reading The Great Explorer and completing some tasks and writing linked to the t



- Predict what the story might be about by looking at the fr
- Write down your prediction, explaining why you think th
- Listen to the story online

https://www.bing.com/videos/search?q=the+great+explorer&adlt=strict&view=detail&mid=B70CF9A45A4D15290 6C2B70CF9A45A4D152906C2&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dthe%2Bgreat%2Bexplorer%26F ORM%3DHDRSC4%26adlt%3Dstrict

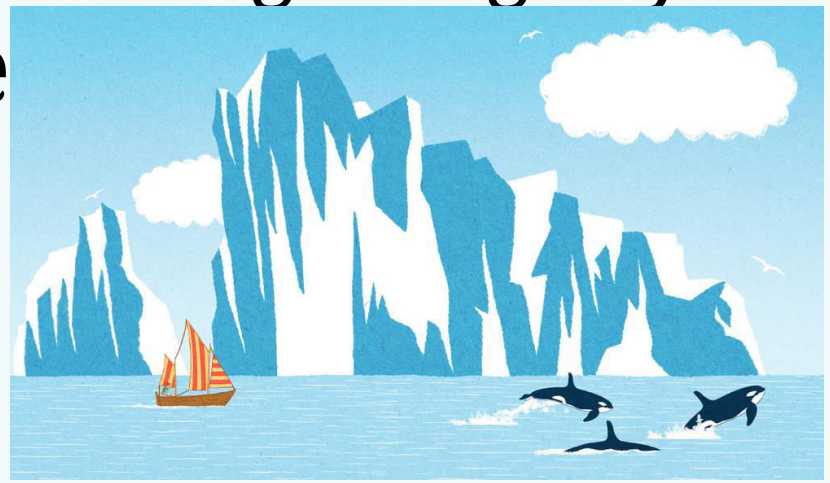


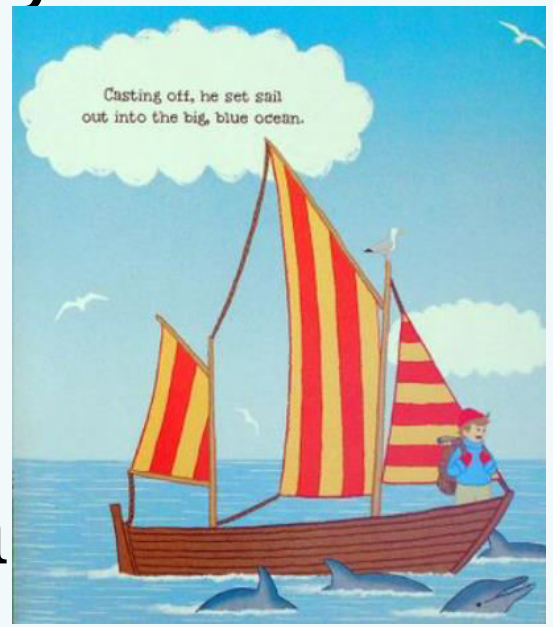
Continuing the Learning Journey At Home: Year 2

English

- Describe the setting using adjectives and conjunctions (and, but, be







- Write down 5 facts you have found out from

e.g. The main character is called Tom.

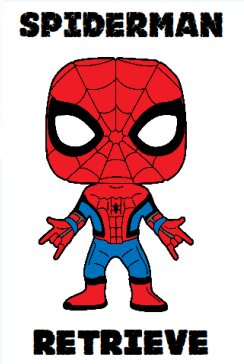
Continuing the Learning Journey At Home: Year 2

Retrieval

How did Tom feel when he saw the Northern Lights?

"Phew! That was a close shave!"

What did Tom mean when he said this?



Who was a famous explorer?

How did Tom know he was near the North Pole?

Where was Tom's dad lost?

What happened when the ballon went too high?

Name 3 things that Tom packed in his bag?

How did Tom know where the North Pole was?

What did Tom see at night time?

How did Tom escape the hot air balloon?

How did Tom manage to esape an accident on the ice?

Let's spot the mistakes and rewrite th

james had a dogg called fluffy

Sarah goes t0 The crescent Academy.

Shee was very tired and wanted to go to deb

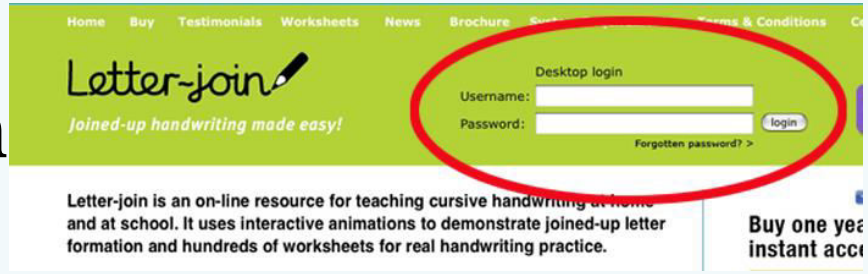
MISS frank has never been to london..

ben waz lost in the Woods?



Extra tasks:

- Practise your neat and joined handwriting usin
- Use spellzone to practise your spellings



WICKED WORDS

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Continuing the Learning Journey At Home: Year 2

Maths

Solve these mental arithmetic questions

12 + 4 + 1 =
5 + 10 + 5 =
16 + 3 =
18 + 6 =
24 + 5 =
31 + 7 =
35 + 6 =

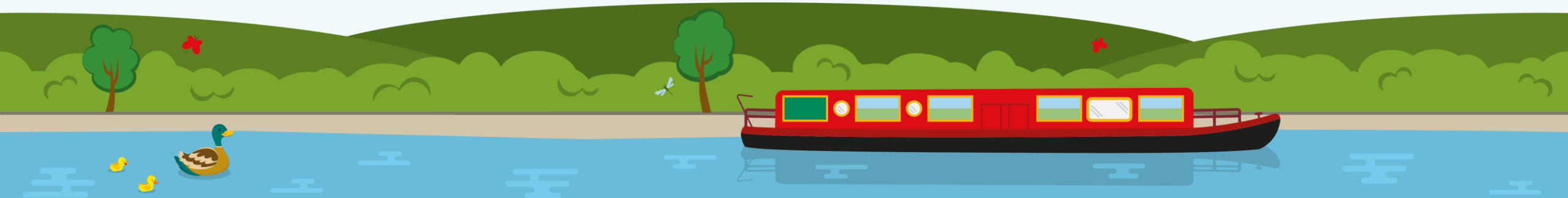
18 – 4 =
22 – 5 =
32 – 3 =
40 – 1 =
36 – 4 =
45 – 2 =
29 – 9 =



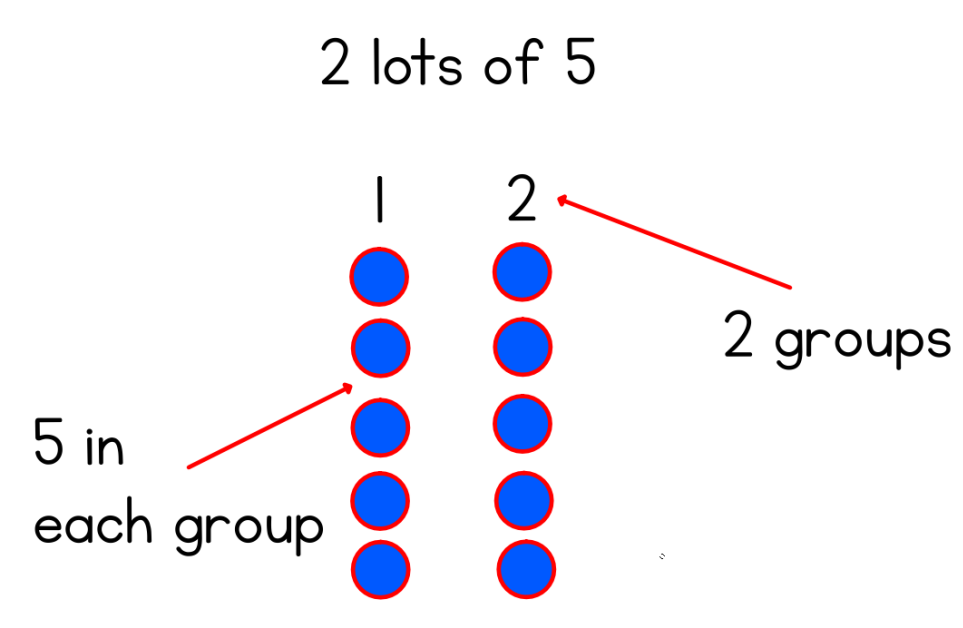
Work the calculation out in you head.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100





Arrays



Draw these Maths problems as arrays.

5 lots of 2
2 lots of 6
5 lots of 10
10 lots of 2
2 lots of 4
5 lots of 5

Write the repeated addition calculations for these times tables.

E.g. 4 x 2 **2 + 2 + 2 + 2 = 8**

2 x 2

3 x 2

5 x 2

7 x 2

4 x 10

6 x 10

Number sentences

'lots of' sentence	+ sentence	× sentence
☐ lots of ☐	4 + 4 + 4	3 × 4
5 lots of 3	3 + 3 + 3 + 3 + 3	
4 lots of 2		
☐ lots of ☐		4 × 5



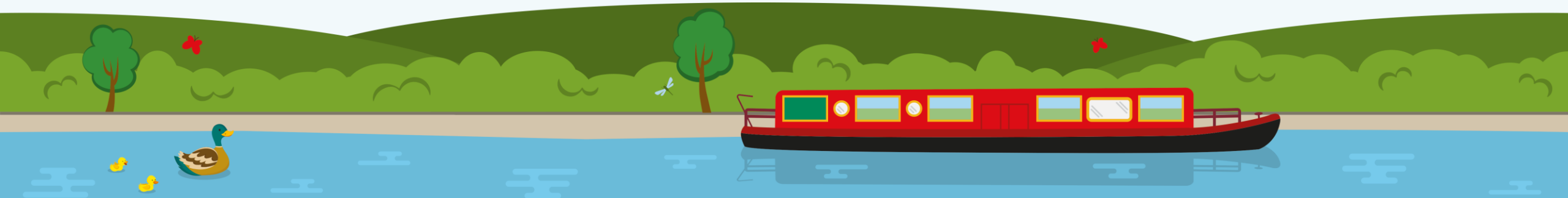
Practise your 2, 5 and 10 times tables

Use these videos to help

https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p

https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h

https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt

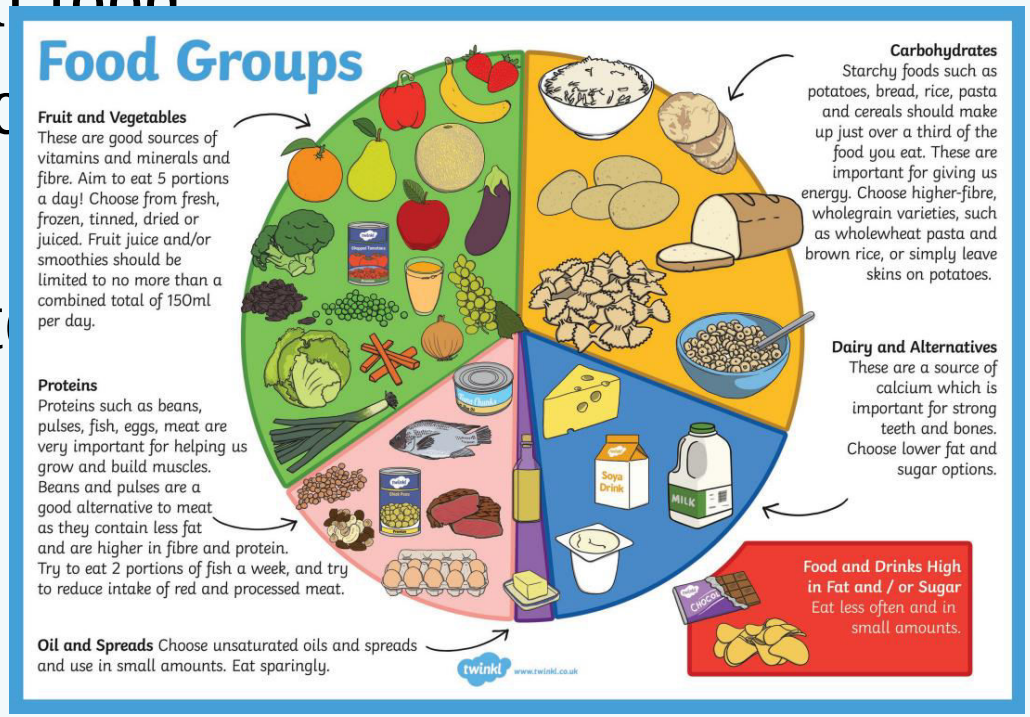


Continuing the Learning Journey At Home: Year 2

Science – Healthy Me

In Science, we are learning about different food groups and what our body needs, in partic carbohydrates.

- Identify what each food group provides t the body.
- Discuss the different food that you enjoy each group.



Continuing the Learning Journey At Home: Year 2

Science – Healthy Me

Have a look to see if you can find any of the food pictured at home.

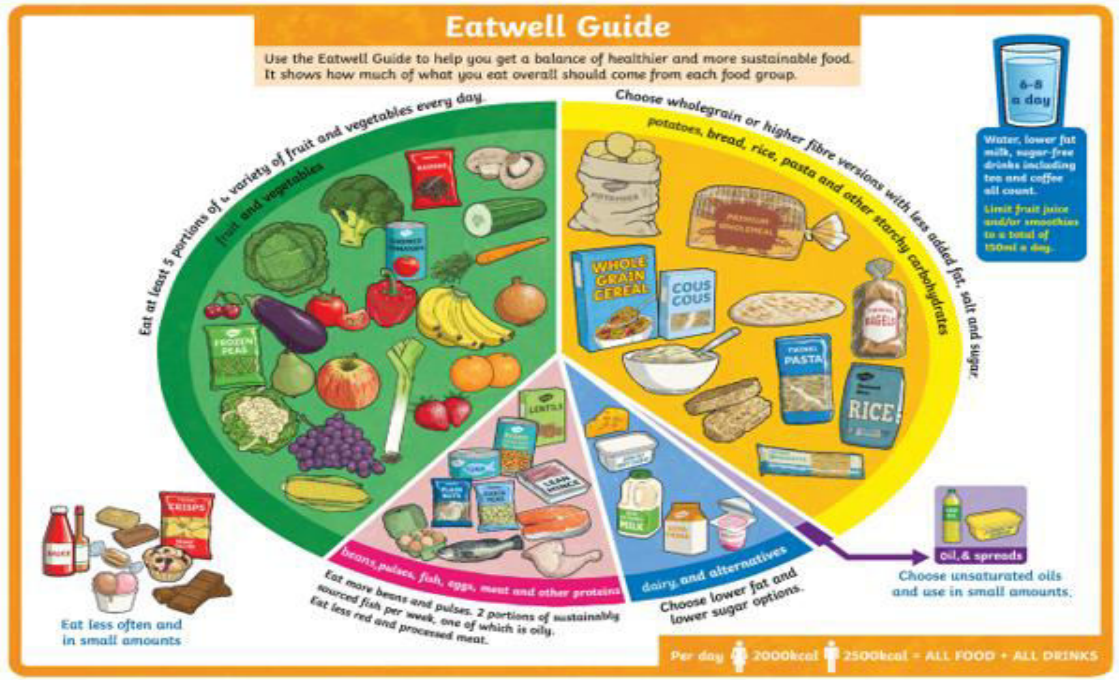
Which food group would they be in?

What do they provide for the body?

The Eatwell Guide

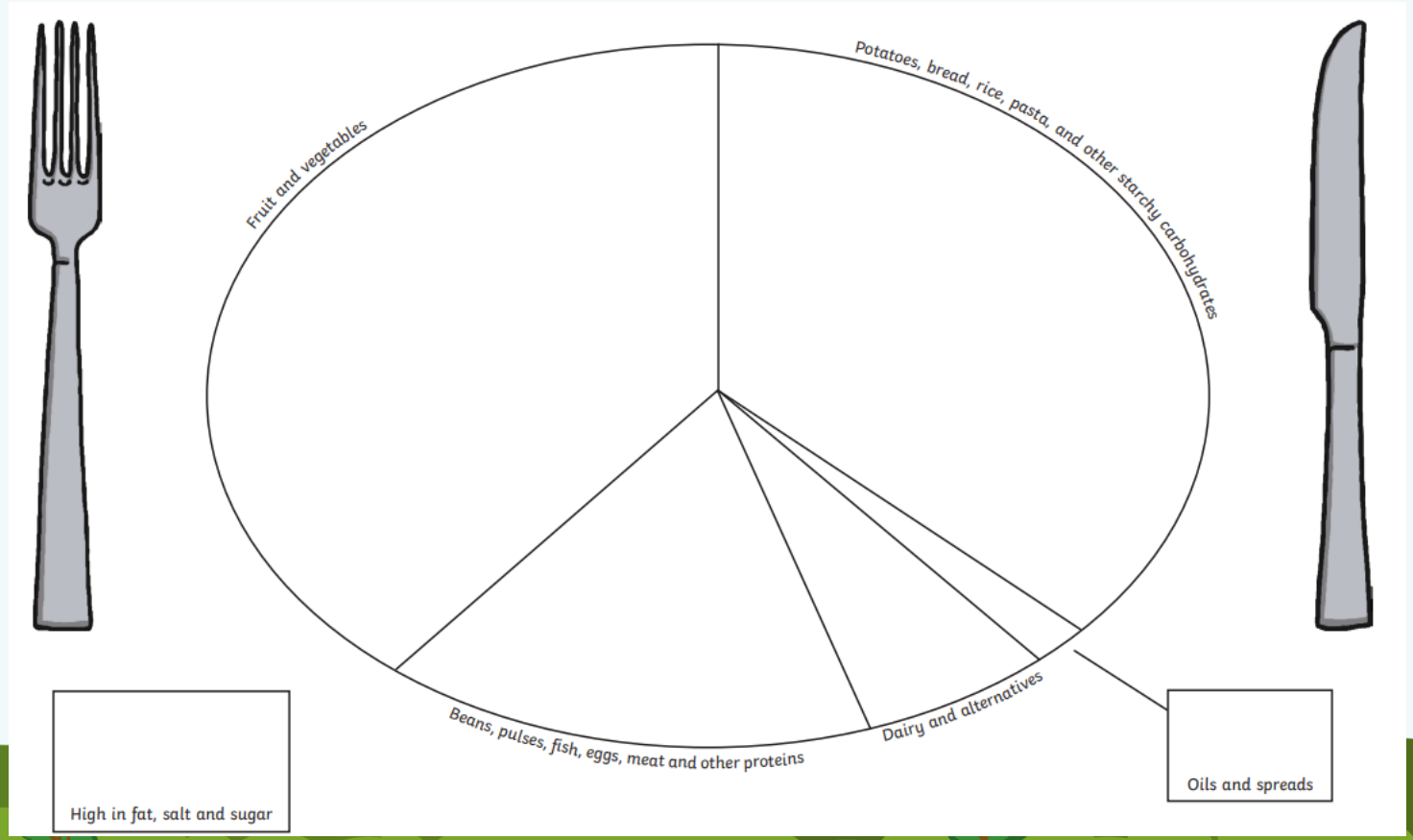
To be healthy, nutritious food is needed to provide energy for the body. A variety of food is needed in the diet because different foods contain different substances that are needed to keep you healthy.

An average meal should be made up of one-third carbohydrates and one-third fruit and vegetables, with the remaining one-third split between dairy, protein and a little bit of fat.



Continuing the Learning Journey At Home: Year 2

Science – Healthy Me



Draw and label different food onto the correct area of the plate.

Questions to answer…

1. What do carbohydrates provide to the body?
2. Which are the healthiest carbohydrates?
3. Why should we not eat too many carbohydrates?

Continuing the Learning Journey At Home: Year 2

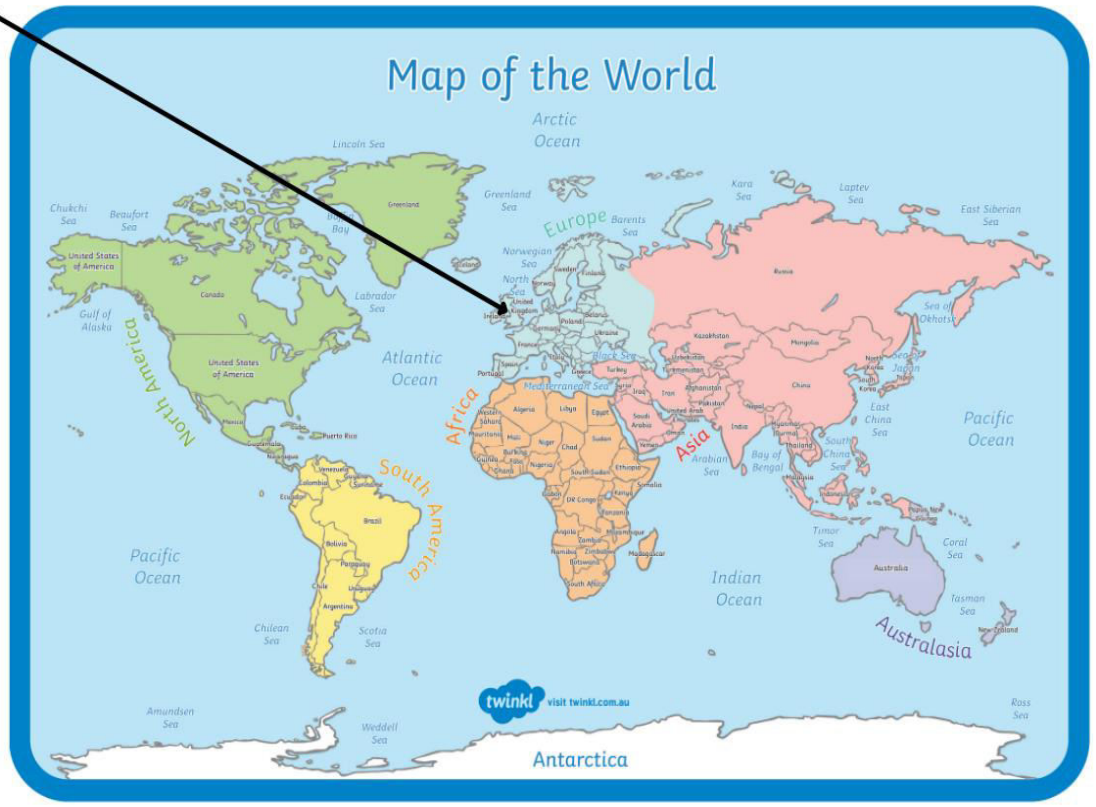
Geography – Where does food come from?

In Geography, we have been describing the physical features of the United Kingdom compared to the Arctic.

United Kingdom

World Map

What does the UK look like on the map?



What surrounds the UK?

How would we get to other countries?

Continuing the Learning Journey At Home: Year 2

Geography – Where does food come from?

Fields and Farms







What can you see in the pictures?

fields,
grass,
animals,
trees.

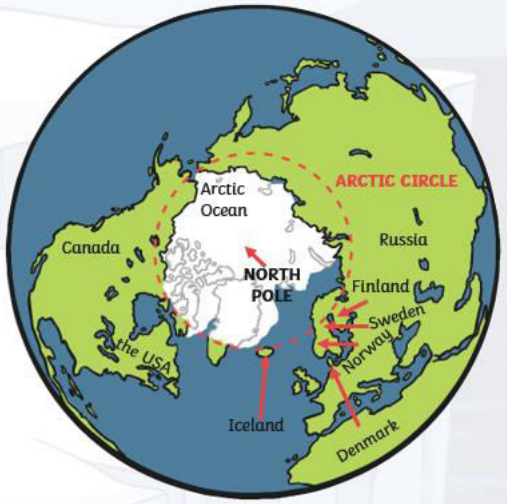


Continuing the Learning Journey At Home: Year 2

Geography – Where does food come from?

The Arctic

The Arctic is at the very top of the Earth. It includes the areas around the North Pole. The Arctic isn't a country or a continent. It is actually mostly a frozen ocean.



The Arctic includes parts of lots of different countries. These include Norway, Finland, Sweden, Russia, the USA, Canada, Denmark and Iceland. It also includes the Arctic Ocean.

This whole area is known as the **Arctic Circle**.

Physical Features in the Arctic

There are lots of different physical features in the Arctic. These include:

mountains



fjords



islands



plateaus



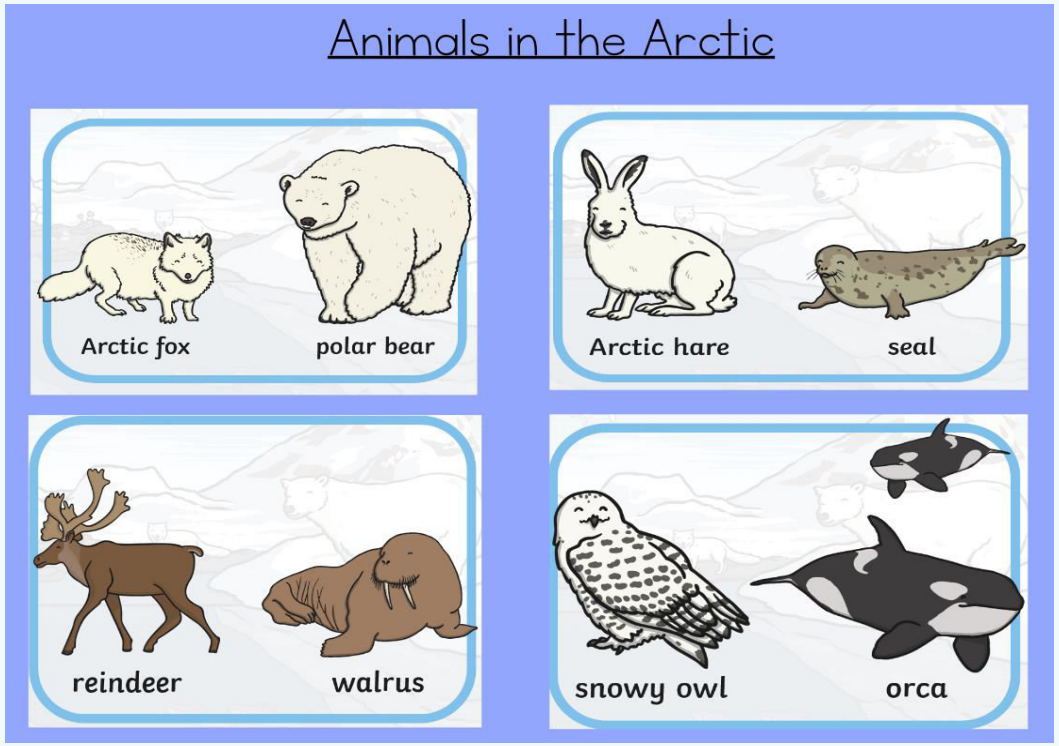
glaciers

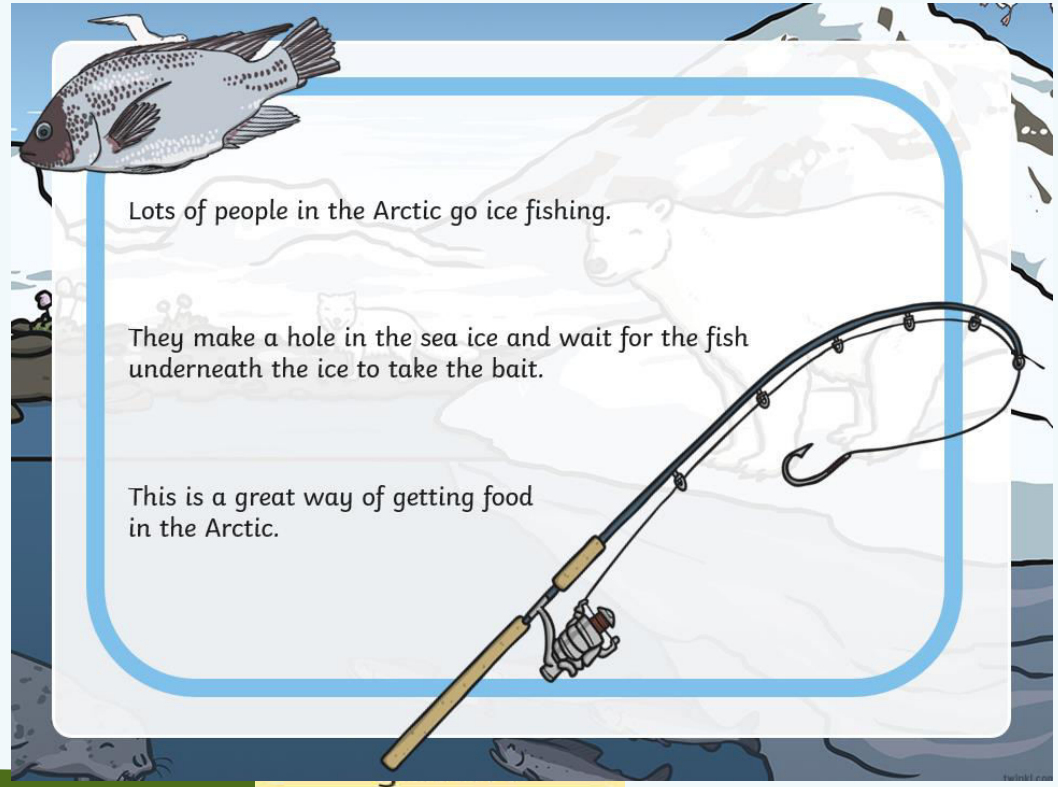


Most of the Arctic, however, is covered by water and most of that water is frozen. Some of these physical features, such as glaciers and icebergs, help to make up 20% of Earth's freshwater.

Continuing the Learning Journey At Home: Year 2

Geography – Where does food come from?







Continuing the Learning Journey At Home: Year 2

Geography – Where does food come from?

To describe the physical features of the United Kingdom.



To describe the physical features of the Arctic.



Write down the what you have found out about the physical features of the United Kingdom compared to the Arctic.



Continuing the Learning Journey At Home: Year 2

French

In French we have been learning about The Arc de Triomphe and The Louvre Museum

The Arc de Triomphe



The Arc de Triomphe is another famous monument in Paris.
It can be found on one of the most famous roads in the city, called the Champs d'Elysee.

Underneath the arch, there is a flame that never goes out.
It remembers soldiers who have died in wars a long time ago.



To get to the top of the arch, you have to climb 284 steps.





Continuing the Learning Journey At Home: Year 2

French

The Louvre Museum

The Louvre museum is one of the largest museums in the world. The entrance can be found inside a huge glass pyramid.







Can you remember the famous painting that could be found in the Louvre Museum?



Can you spot it in the next video?

Continuing the Learning Journey At Home: Year 2

French







Can you create your own version of Paris in your groups using lots of different construction materials?



