Continuing the Learning Journey At Home: Year 5

English – Our first Text is 'queen of the falls'

English

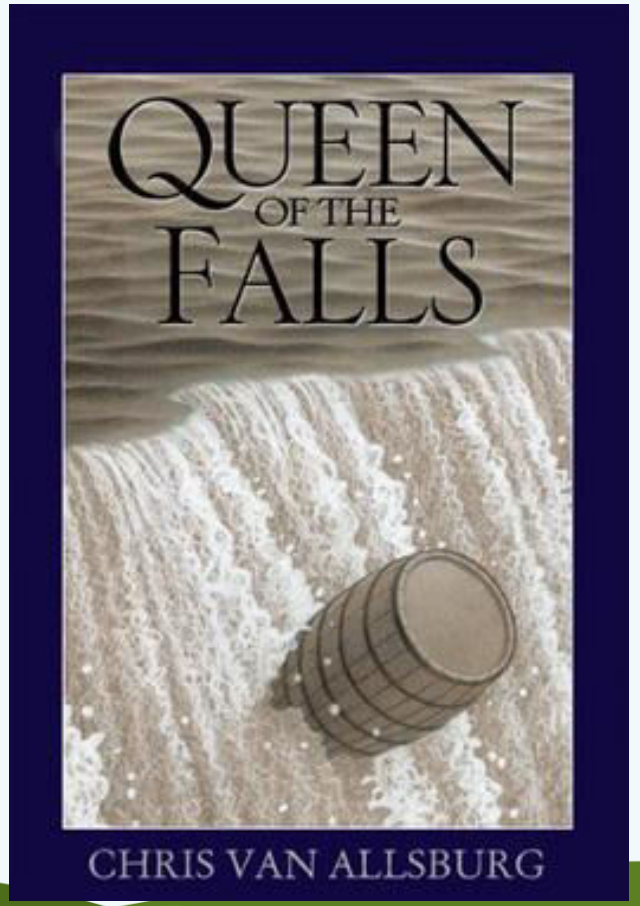


This week, we have been reading Queen of the Falls and writing a short newspaper report.

Your task this week is to write a short newspaper-style report of an important event or time in your life. It could be the birth of a sibling, getting your first pet or attending your first football match. Remember though, you are writing about it as a journalist – not in the first person.

We look forward to reading your journalistic writing!

Remember to include a headline and a by-line.



Continuing the Learning Journey At Home: Year 5

English – Our first Text is 'queen of the falls'

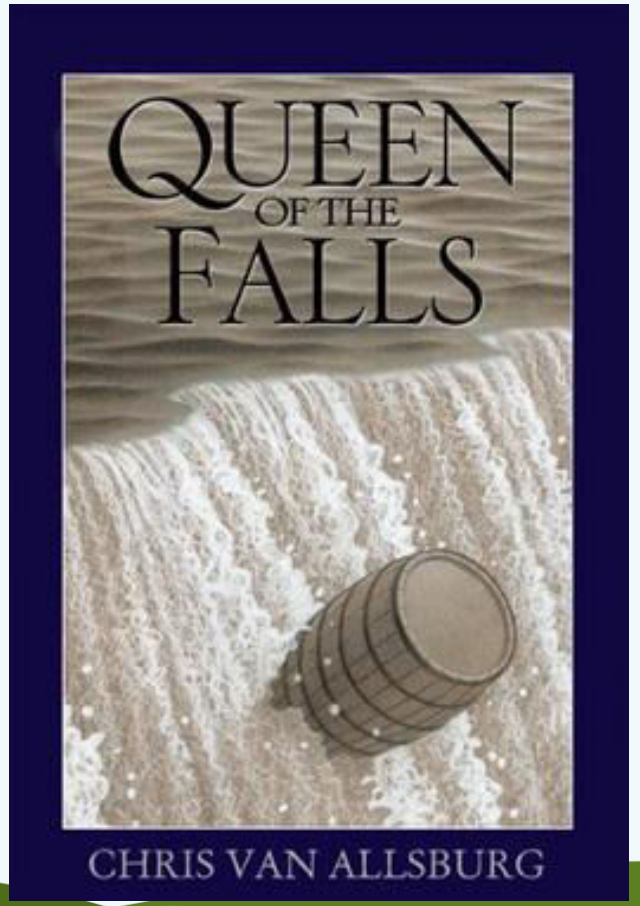
English



This week, we have been reading Queen of the Falls again and writing a biography of Annie Edson Taylor.

Who is a person that inspires you? Is it a footballer? Is it a celebrity? Is it your mum or dad? Your challenge this week is to write a **short** biography about someone that you admire or that inspires you. Remember, a biography is about a person that we know the name of.

Remember to include the structures of a biography: the person's early life, why they are famous/important, a key detail about their life and why they are/will be remembered.



Continuing the Learning Journey At Home: Year 5

English – Our second Text is 'Rumblestar'

English

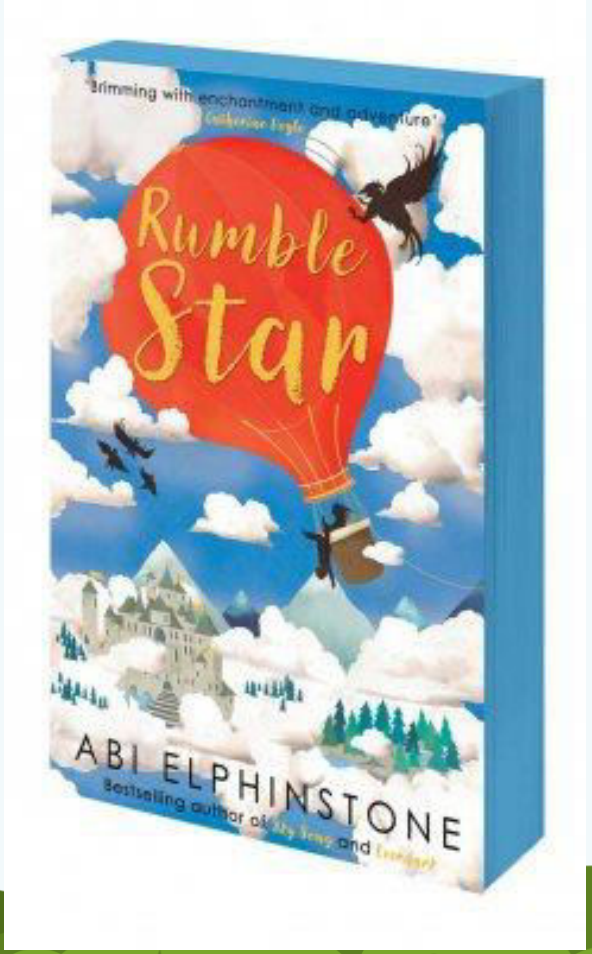


This week, we have been writing a broadcast transcript based upon our text 'Rumblestar'.

Your task this week is to write a short broadcast transcript, imagining that you and your friend have started your own YouTube channel. You need to decide:

1) What will it be about?
2) Who will say what?
3) Who is the lead presenter (they will introduce it)?

Then, write your broadcast transcript ready to GO LIVE!



Continuing the Learning Journey At Home: Year 5

English – Our second Text is 'Rumblestar'

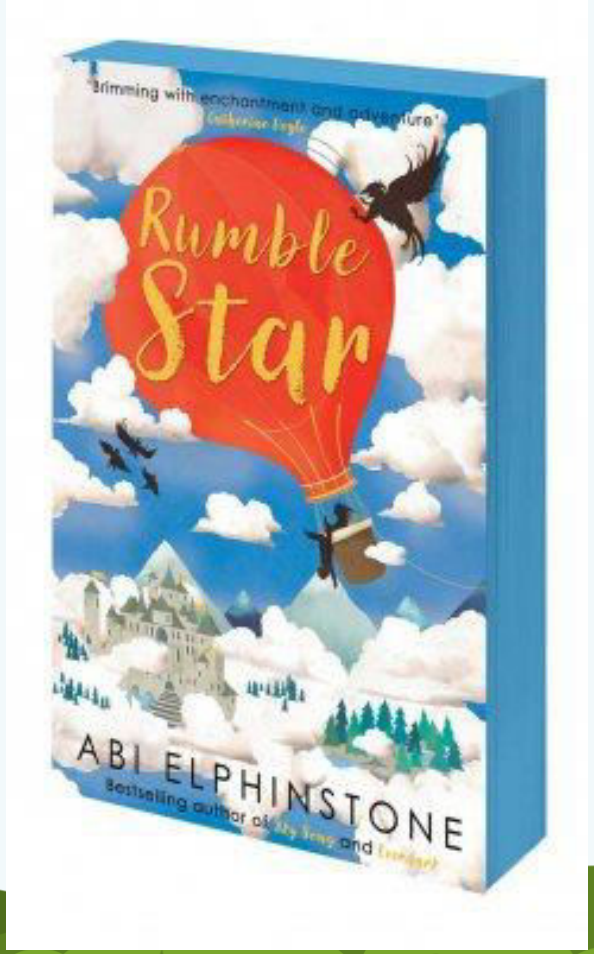
English



This week, we have been reading 'Rumblestar' and have been planning a narrative write.

Your task this week is to choose one of the places from the map that features in 'Rumblestar'. Based on your reading, describe the place that you are writing about. Remember, **don't just tell me what is there, show me and create atmosphere.**

1) What is the place?
2) Who is there?
3) Is it a happy place or a sad place?
4) Use similes, personification and short, short, short sentences to create a sense of atmosphere.



Continuing the Learning Journey At Home: Year 5

English – Our second Text is 'Rumblestar'

English



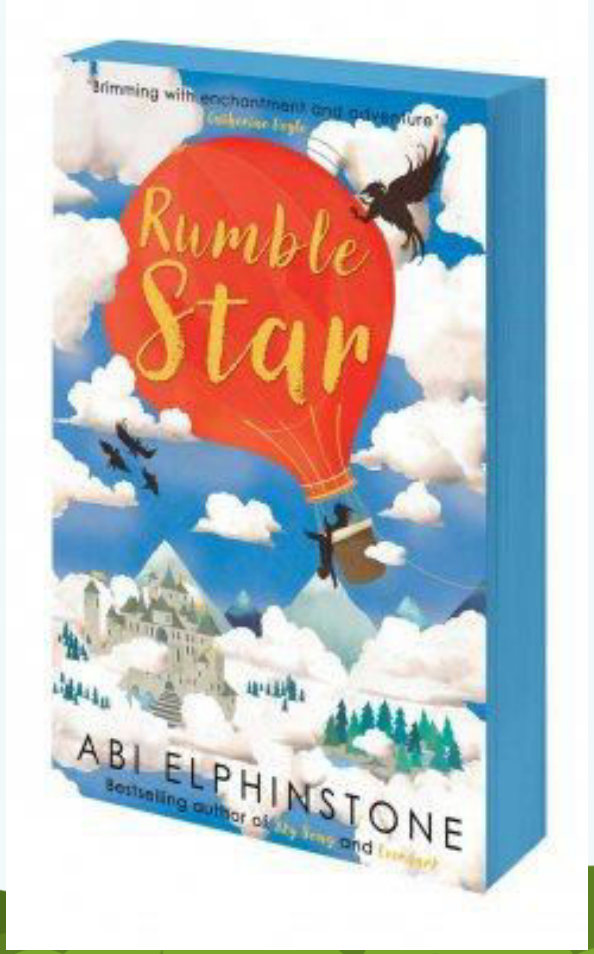
This week, we have been reading 'Rumblestar' and have been writing our narrative piece.

Mr Rushton asked his friend to write a short piece of a story for him as his friend said he could write a better story than Year 5 children. This is what he wrote:

The balloon flew high over the snowy mountains. Bird creatures with talons flew around the balloon and tried to attack it. The people in the balloon were scared of the bird creatures.

"Help!" one of the people cried.

Mr Rushton thinks that you can write something better. Is he right?



Continuing the Learning Journey At Home: Year 5

English – Our second Text is 'Rumblestar'

English



This week, we have continued to read 'Rumblestar' but we have not managed to get to the end.

So, we want to know what you think will happen next and then at the end, based on what you have read so far. This is the **Predict** skill – remember, you need to use evidence to prove a prediction.

Write what you think will happen next based on your reading. We will then look at your predictions and see if they were correct after the Easter break.

Remember to use subordinating conjunctions to show the cause and effect:

Because, however, whereas, although

Continuing the Learning Journey At Home: Year 5

English – Spellings

Can you be a super speller?

Look carefully at the spellings below depending upon the week that you are on. Then …

1. **Find out what each word means.**
2. **Learn the spellings.**
3. **Write each word correctly in a sentence.**

28th February 2021 .

Words with 'or' sound spelt au

pause	author
cause	August
sauce	applaud
fraud	astronaut
launch	restaurant

7th March 2021 .

Suffixes – create verbs using -ate

captivate	medicate
investigate	pollinate
activate	hyphenate
motivate	alienate
communicate	validate

14th March 2021

Suffixes – create verbs using -ise

socialise	fertilise
criticise	terrorise
advertise	visualise
finalise	vandalise
equalise	capitalise

21st March 2021 .

Suffixes – create verbs using -ify

classify	amplify
notify	signify
purify	falsify
glorify	intensify
solidify	testify

28th March 2021 .

Y5 Statutory Challenge words

necessary	profession
neighbour	recognise
occupy	relevant
occur	sacrifice
opportunity	secretary

4th March 2021 .

Review Week

Continuing the Learning Journey At Home: Year 5

Maths

Maths

Recapping Multiplication and Division.

Complete these calculations on squared paper; ask if you need more.

Multiplication

6) 1654 x 12
7) 3745 x 16
8) 8749 x 14
9) 4986 x 24
10) 8796 x 28

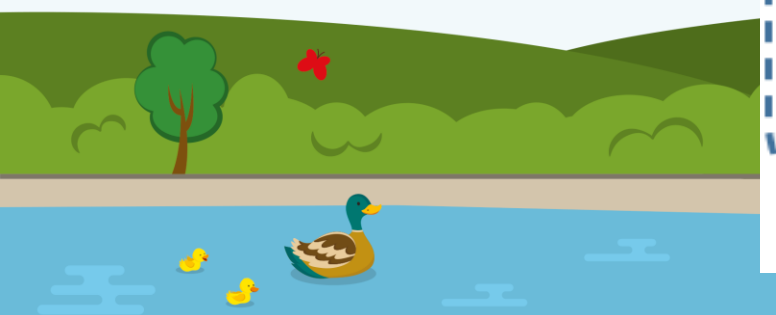
Division

1) 2562 ÷ 7
2) 4616 ÷ 4
3) 3807 ÷ 9
4) 5920 ÷ 8
5) 7483 ÷ 7

Which of the digits from 1 to 9 are factors of 532?

List the digits that you know are/aren't factors of 532 ***without*** *having to do any calculations.*

CHALLENGE: TRY THE CHALLENGE. If you need help, ask your teacher for a support card to take home. If you find it too easy, ask your teacher for an 'Explain' and 'Extend' card.





Continuing the Learning Journey At Home: Year 5

Maths

Maths

This week, we have been finding equivalent fractions. Can you remember how to add and subtract fractions? Try these.

$\frac{3}{4} + \frac{1}{6} =$

$\frac{7}{9} - \frac{1}{3} =$

$\frac{2}{5} + \frac{5}{25} =$

$\frac{9}{15} - \frac{2}{5} =$

$\frac{6}{8} + \frac{1}{6} =$

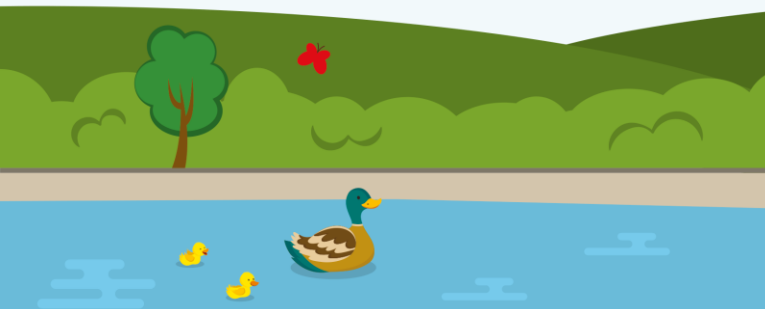
$\frac{5}{6} - \frac{4}{12} =$

$\frac{2}{3} + \frac{1}{9} =$

$\frac{3}{4} - \frac{2}{12} =$

$1\frac{3}{4} + \frac{1}{8} =$

$2\frac{3}{4} - \frac{1}{6} =$





Continuing the Learning Journey At Home: Year 5

Maths

Maths

This week, we have been working with decimals and fractions. Can you remember how to add and subtract decimals? Have a go at these.

1) 3.24 + 5.87

2) 14.87 + 3.243

3) 23.4 – 5.67

4) 9 – 1.23

5) 14 – 6.786

6) 8.13 + 2.365

7) 32.4 + 1.843

8) 15 – 4.76

Compare

Use < = > signs to compare the decimals:

0.64 [>] 0.52

0.7 [ ] 0.70

0.64 [ ] 0.9

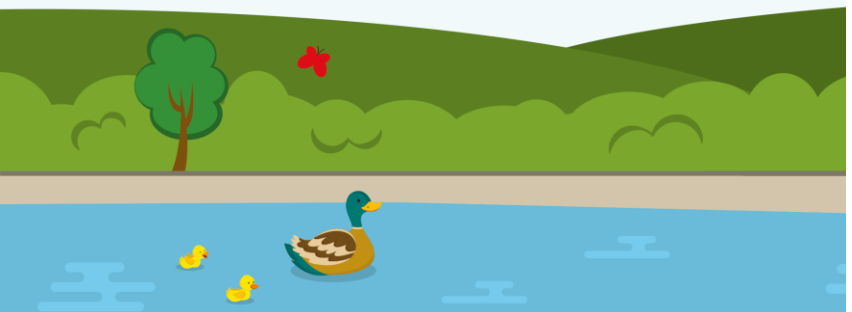
0.55 [ ] 0.505

0.64 [ ] 0.614

0.08 [ ] 0.088

0.64 [ ] 0.644

0.915 [ ] 0.92





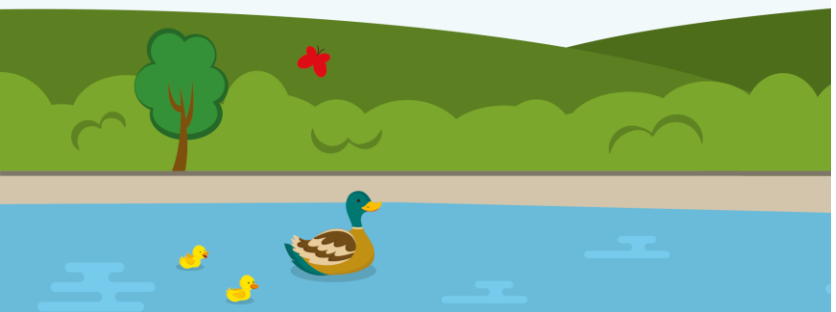
Continuing the Learning Journey At Home: Year 5

Maths

Maths

This week, we have been working with decimals, fractions and percentages. Find the equivalents for each of these.

Fractions	Decimals	Percentages
1/10		
	0.2	
1/4		
		30%
2/5		
1/2	0.5	50%
		60%
	0.7	
		75%
8/10		
	0.9	
1/1		



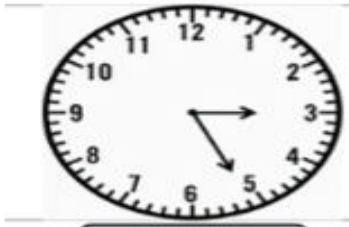


Continuing the Learning Journey At Home: Year 5

Maths

Maths

This week, we have been telling the time and using time.
Complete these questions to convert time.





1 week = _____ days ½ a year = _____ months

1 year = _____ months

3 weeks = ____ days

1 year and 3 months = _____ months

18 months = ___ year and ____ months

2 years = _____ months

Continuing the Learning Journey At Home: Year 5

Maths

Maths

This week, we have been telling the time and using time. Complete these questions to use time correctly.

Station	am	am	pm	pm	pm
Train Terminal	9:06	10:36	12:06	1:36	3:06
Shopping Centre	9:19	10:49	12:19	1:49	3:19
Sports Complex	9:25	10:55	12:25	1:55	3:25
University Campus	9:44	11:14	12:44	2:14	3:44

How long does it take the 9:06am train to get from the Train Terminal to the University Campus?

Laura misses the 9:25am train at the Sports Complex. She arrives at 9:30am. How long does she need to wait for the next train?

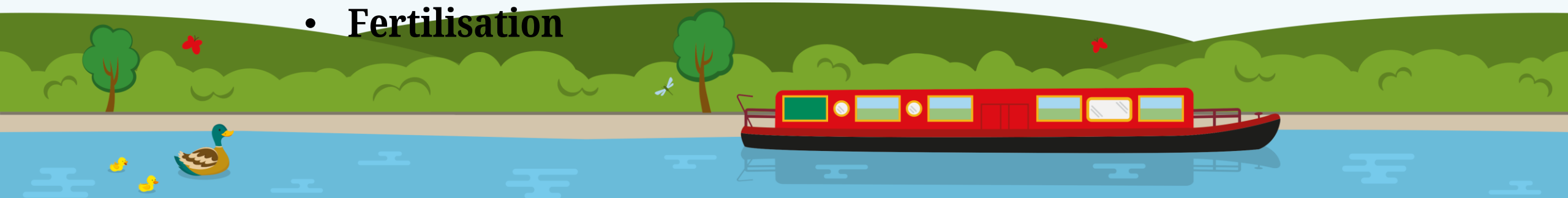
Rory gets the 1:36pm train from the Shopping Centre to the Sports Complex. He spends 1 hour and 10 minutes there. How long does he wait for the next train?

Continuing the Learning Journey At Home: Year 5

Science – Let's get Moving

Key vocabulary that you will need to know:

- Asexual reproduction
- Bulb
- External Fertilisation
- Fertilisation
- Lava
- Metamorphosis
- Gestation
- Pollination



Continuing the Learning Journey At Home: Year 5

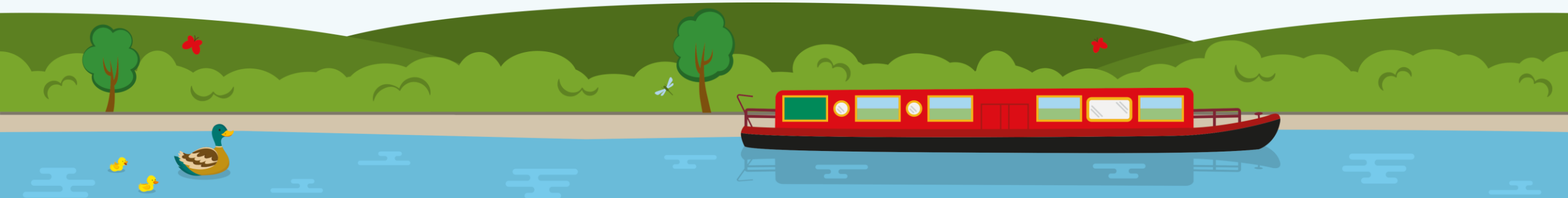
Science – Circle of life - life cycles



Science - Plants



We learnt this week that pollination is a way of plants reproducing. Use research to answer this question: In what ways do humans help plants to reproduce?



Continuing the Learning Journey At Home: Year 5

Science – Circle of life - life cycles



Science - Life Cycles



Choose your favourite animal and label its species (for instance, a mammal). Research the life cycle of the animal. Represent it in any way that you like.

Continuing the Learning Journey At Home: Year 5

Science – Circle of life - life cycles



Science



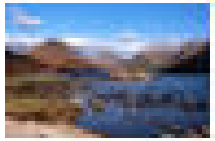
Following on from the documentary that we watch by Sir David Attenborough, research him and discover who he is and why he is important and famous.

Continuing the Learning Journey At Home: Year 5

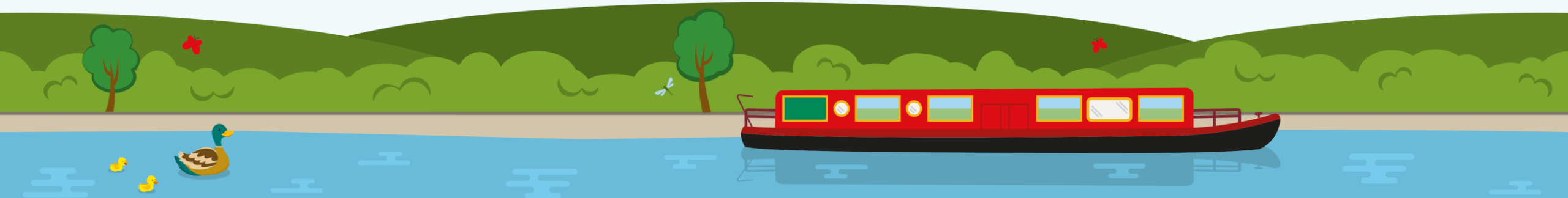
Geography – Peaks to alps



Geography - Mountains



Further research opportunity! Online, see what you can find out about the fells of the Lake District. Find as many names as you can and find out as much as you can. Mr Rushton loves the Lake District and would love to see your great research!

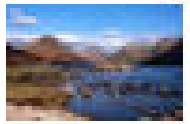


Continuing the Learning Journey At Home: Year 5

Geography – Peaks to alps

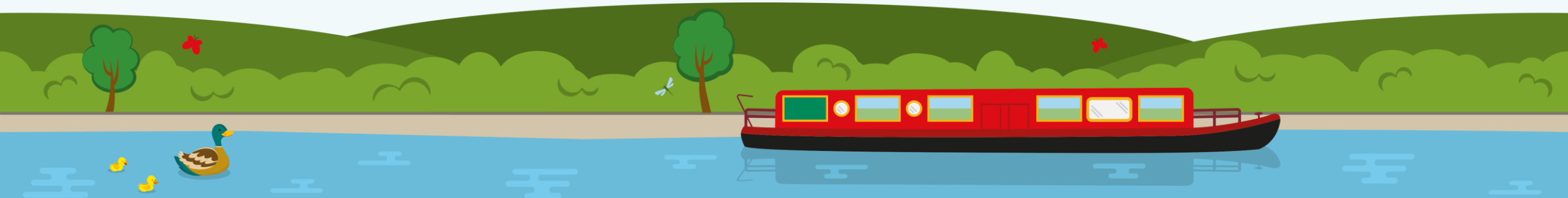


Geography - Mountains



Research how mountains are formed using this link. Mountains - BBC Bitesize

Represent your learning in a way that you wish.

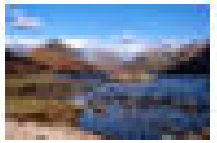


Continuing the Learning Journey At Home: Year 5

Geography – Peaks to alps

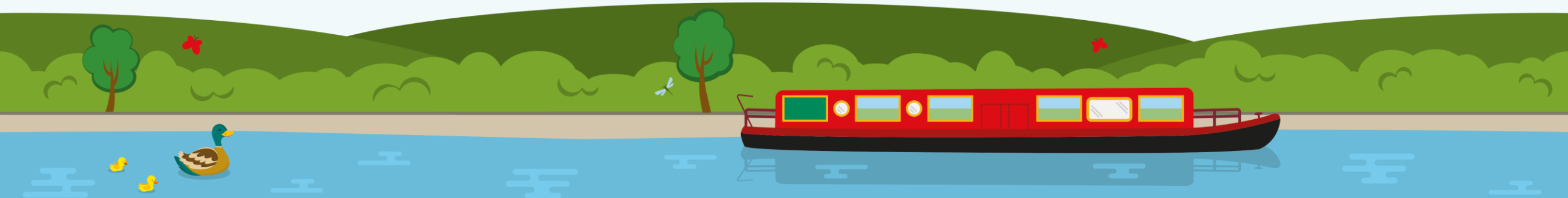


Geography - Mountains



Research about the climate of mountains using the link. KS2 Mountains | What is their Climate and Environment (educationquizzes.com)

Take the quiz to find out how much you have learnt.



Continuing the Learning Journey At Home: Year 5

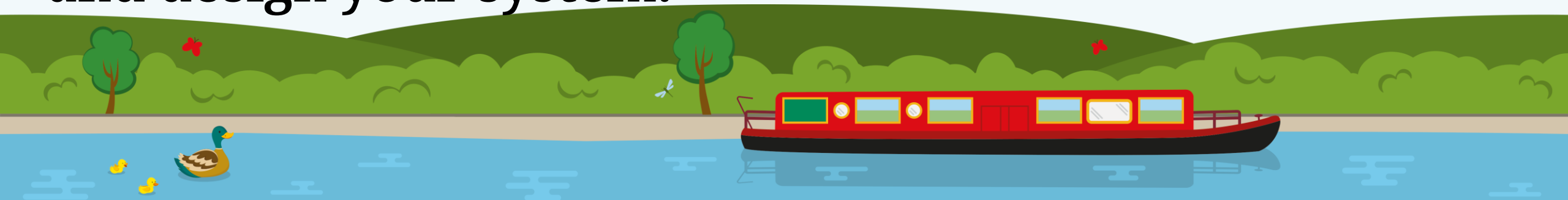
D&T– Lever and Pulley Systems

Levers, pulleys and gears – Key Stages 1 & 2 – NUSTEM

Use the link to find out lots of information about pulleys and levers.

Mechanisms - Pulley System - Chair Lift - Bing video Watch the video to get an idea of what to plan.

Plan your own pulley system to get a chair lift up a and design your system.

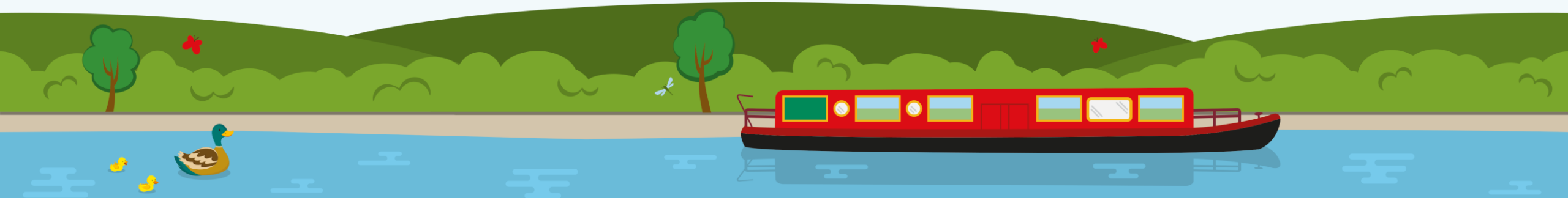


Continuing the Learning Journey At Home: Year 5

PSHE – What To do in an emergency

- Have a discussion with an adult about what to do in an emergency. Make sure that you know:

1) Your address
2) A contact number for a trusted adult
3) What number to call in an emergency
4) Who to call in a specific emergency: medical emergency? Fire emergency? Criminal emergency?



Continuing the Learning Journey At Home: Year 5

PSHE – What To do in an emergency

Answer the questions below and then check with an adult – do they agree?

What number should you call in an emergency?

_____

Which services do you reach if you call 999?

_____

If you need to report an incident to the police, but it is not an emergency, what number should you call?

_____



Similarly, if you need medical advice but don't consider the situation to be an emergency, what number should you call?

_____

What would you do if your friend dared you to make an emergency call? This is known as a hoax call.

_____

_____

_____

Continuing the Learning Journey At Home: Year 5

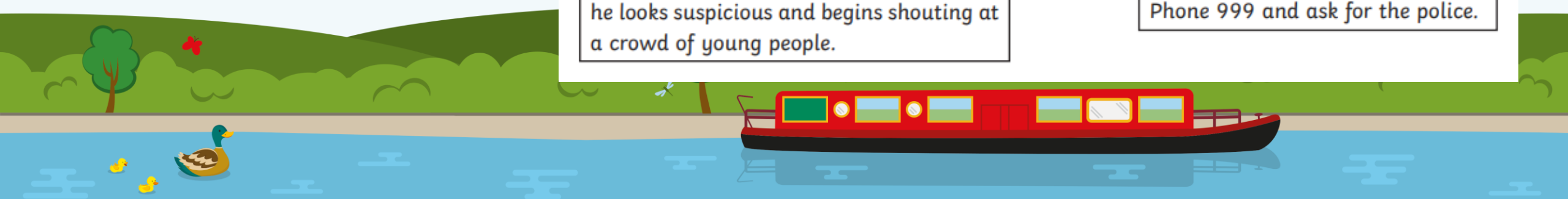
PSHE – What To do in an emergency

Answer the questions below and then check with an adult – do they agree?

Match the situation to the action.

Incidents

You spot a fire in a bin outside some flats.	Report the incident to Police Scotland on 101.
You fall off your scooter in the park; you can walk, but have grazed your knee badly.	Phone 999 and ask for the fire service.
You have a high temperature and have been vomiting through the night.	Ask a grown up for first aid.
You wake up to discover a window in your car has been smashed.	Dial NHS 24 on 111.
There's a man hanging around the park; he looks suspicious and begins shouting at a crowd of young people.	Phone 999 and ask for the police.



Continuing the Learning Journey At Home: Year 5

PE – Personal Challenge



- Identify an activity or skill that you want to improve. E.g. bounc basketball,

jogging, football skills, handstand etc.

- Time yourself performing this skill/activity for as long as you can.
- Then challenge yourself to beat this time.

What small improvements do you need to make to improve your time?

After 5 attempts, calculate your average time. (add all the times together and then divide by the amount of attempts)

